Maryland Report Card

Anne Arundel County
2015 Progress Report

LEA: 02

Anne Arundel County

Attendance Rate %	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	95.0	95.4
High	93.0	93.3	92.4	92.7

Cohort Graduation Rate%

	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		87.75		86.39
Class of 2014 (5-Year Rate)	89.68		88.70	

Teacher Qualifications	County 2015	County 2014	State 2015	State 2014
% of certificates:				
Standard Professional	30.1	29.3	27.4	27.2
Advanced Professional	66.3	66.1	65.2	65.5
Resident Teacher	0.3	0.1	1.1	0.7
Conditional Teacher	1.9	1.4	1.5	1.0
% of classes NOT taught by highly qualified teachers				
All Quartiles	6.5	6.5	8.4	7.6
Elementary Low Poverty	3.7	4.0	2.9	3.0
Elementary High Poverty	0.5	2.8	10.5	11.4
Secondary Low Poverty	8.1	7.6	6.7	6.0
Secondary High Poverty	15.9	11.7	17.7	15.7

"" indicates no students or fewer than 10 students in category.*

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2014 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2010 and graduating no later than 2014. The 2014 5-year rate is the same cohort graduating no later than 2015.

Anne Arundel County

MSA Proficiency Levels

Science

COUNTY % | Basic % | Proficient % | Advanced % | STATE %

Grade		Basic	Proficient	Advanced
5	2015	26.3	59.0	14.6
	2014	23.6	59.8	16.6
8	2015	21.2	69.8	9.0
	2014	20.9	69.2	9.9
*B	2015	10.5	65.7	23.7
	2014	10.8	67.7	21.5

Grade		Basic	Proficient	Advanced
5	2015	36.7	53.9	9.5
	2014	35.8	54.9	9.3
8	2015	31.9	61.7	6.4
	2014	30.6	62.8	6.6
*B	2015	15.4	61.2	23.4
	2014	15.4	61.7	22.9

100 50 0 50 100
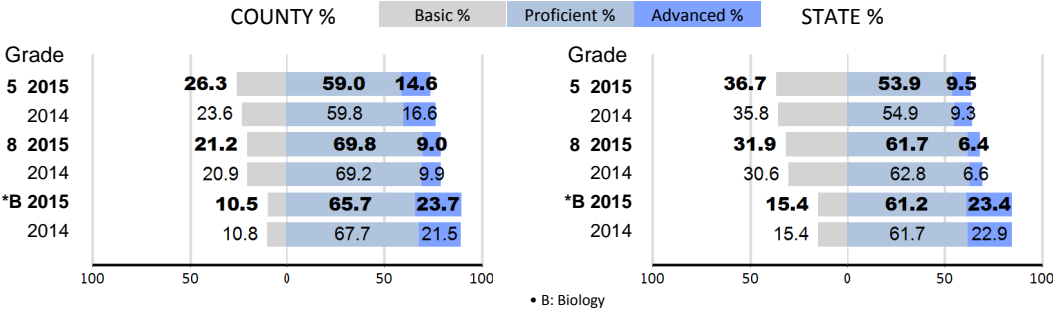
• B: Biology
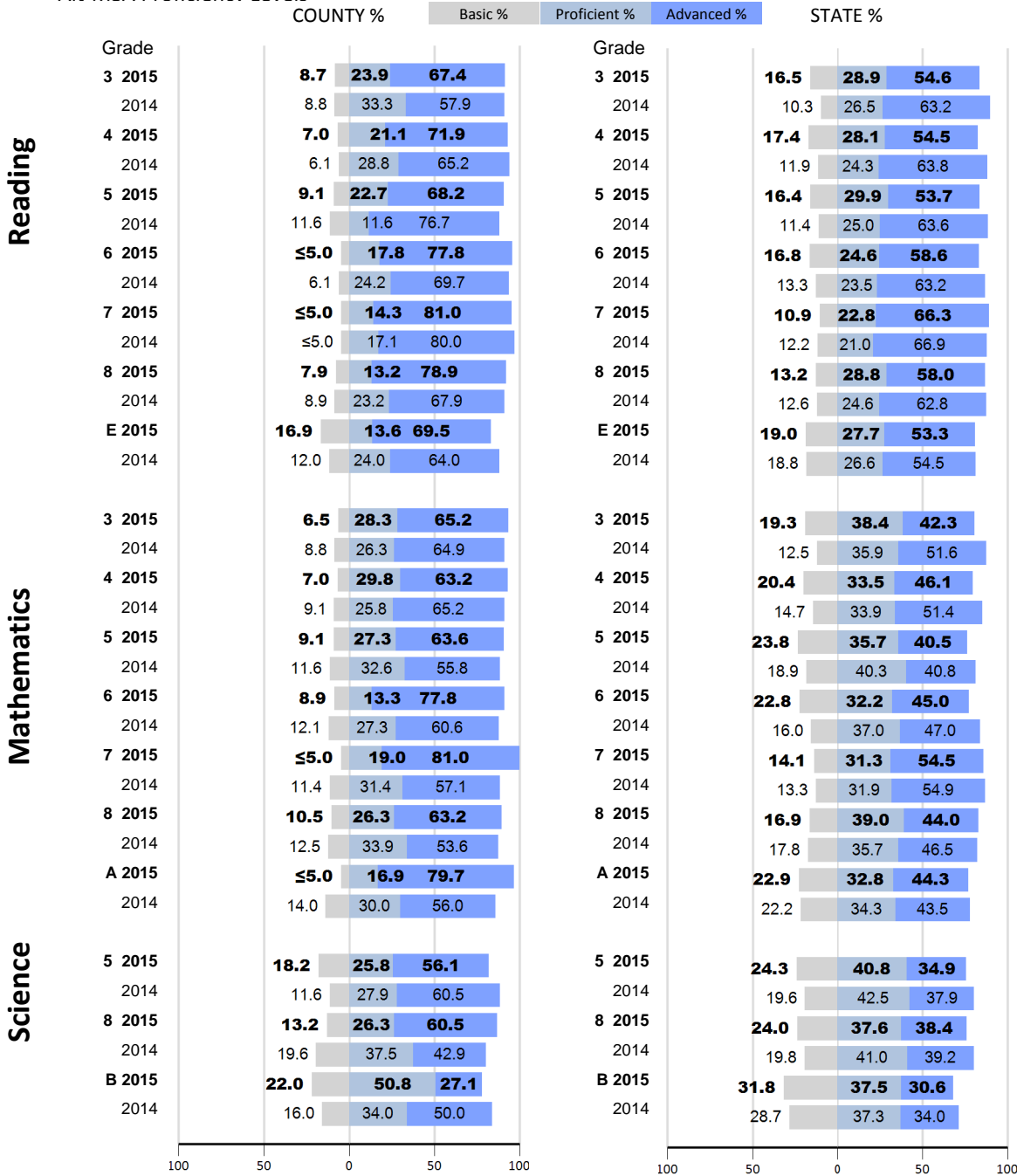
Maryland School Assessment (MSA)

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Description of Proficiency Levels

Basic %

Science:
Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.

Biology:
Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.

Proficient %

Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.

Advanced %

Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Anne Arundel County

Alt-MSA Proficiency Levels

COUNTY % | Basic % | Proficient % | Advanced % | STATE %

Reading

Grade	Year	County Basic %	County Proficient %	County Advanced %	State Basic %	State Proficient %	State Advanced %
3	2015	8.7	23.9	67.4	16.5	28.9	54.6
	2014	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	7.0	21.1	71.9	17.4	28.1	54.5
	2014	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	9.1	22.7	68.2	16.4	29.9	53.7
	2014	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	7.9	13.2	78.9	13.2	28.8	58.0
	2014	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	16.9	13.6	69.5	19.0	27.7	53.3
	2014	12.0	24.0	64.0	18.8	26.6	54.5

Mathematics

Grade	Year	County Basic %	County Proficient %	County Advanced %	State Basic %	State Proficient %	State Advanced %
3	2015	6.5	28.3	65.2	19.3	38.4	42.3
	2014	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	7.0	29.8	63.2	20.4	33.5	46.1
	2014	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	9.1	27.3	63.6	23.8	35.7	40.5
	2014	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	8.9	13.3	77.8	22.8	32.2	45.0
	2014	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	10.5	26.3	63.2	16.9	39.0	44.0
	2014	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	14.0	30.0	56.0	22.2	34.3	43.5

Science

Grade	Year	County Basic %	County Proficient %	County Advanced %	State Basic %	State Proficient %	State Advanced %
5	2015	18.2	25.8	56.1	24.3	40.8	34.9
	2014	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	13.2	26.3	60.5	24.0	37.6	38.4
	2014	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	22.0	50.8	27.1	31.8	37.5	30.6
	2014	16.0	34.0	50.0	28.7	37.3	34.0

Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA in Science or PARCC in ELA or Mathematics even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

*Applies to Alt MSA only

E: English; **A**: Algebra/Data Analysis; **B**: Biology

	*Reading:	***English:**	***Mathematics:**	***Algebra/Data Analysis**	**Science:**	**Biology:**
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra / data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Anne Arundel County

PARCC Assessment Performance Results Summary - 2015

			Performance Level																		
			Level 1 Did not yet meet expectations				**Level 2** Partially met expectations				**Level 3** Approached expectations				**Level 4** Met expectations				**Level 5** Exceeded expectations			
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	6036	65088	633	13108	10.5	20.1	842	12816	13.9	19.7	1187	14322	19.7	22.0	2845	21951	47.1	33.7	529	2891	8.8	4.4
English/Language Arts 4	5895	63792	420	8012	7.1	12.6	937	12855	15.9	20.2	1535	17329	26.0	27.2	2336	20718	39.6	32.5	667	4878	11.3	7.6
English/Language Arts 5	5927	63331	456	7528	7.7	11.9	996	13204	16.8	20.8	1594	17245	26.9	27.2	2614	23353	44.1	36.9	*	2001	≤5.0	3.2
English/Language Arts 6	5811	62055	548	7353	9.4	11.8	1148	13429	19.8	21.6	1833	18848	31.5	30.4	2097	19893	36.1	32.1	*	2532	≤5.0	4.1
English/Language Arts 7	5729	61200	816	10536	14.2	17.2	1006	11686	17.6	19.1	1450	15297	25.3	25.0	1870	17718	32.6	29.0	587	5963	10.2	9.7
English/Language Arts 8	5477	59335	591	10111	10.8	17.0	859	10969	15.7	18.5	1296	14240	23.7	24.0	2219	19839	40.5	33.4	512	4176	9.3	7.0
English/Language Arts 10	5250	55651	1089	11886	20.7	21.4	949	10044	18.1	18.0	1172	11628	22.3	20.9	1503	15650	28.6	28.1	537	6443	10.2	11.6
Mathematics 3	6062	65594	579	9748	9.6	14.9	1168	14771	19.3	22.5	1483	17224	24.5	26.3	2253	19600	37.2	29.9	579	4251	9.6	6.5
Mathematics 4	5911	64290	523	8870	8.8	13.8	1433	18133	24.2	28.2	1669	17579	28.2	27.3	2122	17957	35.9	27.9	*	1751	≤5.0	2.7
Mathematics 5	5945	63828	387	8337	6.5	13.1	1460	18491	24.6	29.0	1871	17946	31.5	28.1	1923	16441	32.3	25.8	304	2613	5.1	4.1
Mathematics 6	5771	62194	570	8473	9.9	13.6	1575	17837	27.3	28.7	1698	17552	29.4	28.2	1789	16345	31.0	26.3	*	1987	≤5.0	3.2
Mathematics 7	5720	55010	465	7181	8.1	13.1	1535	17630	26.8	32.0	1997	18528	34.9	33.7	1643	11036	28.7	20.1	*	635	≤5.0	1.2
Mathematics 8	3394	41166	826	11971	24.3	29.1	1083	11126	31.9	27.0	993	8530	29.3	20.7	483	8056	14.2	19.6	*	1483	≤5.0	3.6
Algebra I	5217	61842	539	8047	10.3	13.0	1272	17712	24.4	28.6	1382	16757	26.5	27.1	1850	18194	35.5	29.4	*	1132	≤5.0	1.8
Algebra II	4395	40580	1482	13057	33.7	32.2	1305	10917	29.7	26.9	929	8430	21.1	20.8	670	7820	15.2	19.3	*	356	≤5.0	0.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Annapolis Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	14.3	15.4	30.1	29.3	27.4	27.2
Advanced Professional	78.6	76.9	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	7.1	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	6.7	7.1	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Basic %   Proficient %   Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	42.2	48.9	8.9	26.3	59.0	14.6	36.7	53.9	9.5
	2014	38.5	53.8	7.7	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Annapolis Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	32	5	15.6	9	28.1	3	9.4	12	37.5	3	9.4
English/Language Arts 4	30	5	16.7	6	20.0	9	30.0	9	30.0	*	≤5.0
English/Language Arts 5	45	10	22.2	10	22.2	8	17.8	16	35.6	*	≤5.0
Mathematics 3	32	4	12.5	8	25.0	5	15.6	13	40.6	2	6.3
Mathematics 4	30	4	13.3	9	30.0	8	26.7	8	26.7	*	≤5.0
Mathematics 5	45	3	6.7	15	33.3	18	40.0	9	20.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Annapolis High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	90.7	91.7	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**43.8**	39.5	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**50.6**	51.2	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**5.6**	8.1	**1.9**	1.4	**1.5**	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	82.38	87.75	86.39
Class of 2014 (5-Year Rate)	86.32	89.68	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**12.8**	14.1	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Legend: Basic % Proficient % Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	17.5	59.1	23.4	10.5	65.7	23.7	15.4	61.2	23.4
2014	13.5	62.3	24.2	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics (Alt-MSA Proficiency Levels)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading (Alt-MSA Proficiency Levels)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Annapolis High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	419	121	28.9	95	22.7	89	21.2	83	19.8	31	7.4
Algebra I	246	64	26.0	128	52.0	51	20.7	*	≤5.0	*	≤5.0
Algebra II	329	146	44.4	112	34.0	48	14.6	23	7.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Annapolis Middle

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.4	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	41.3	35.7	30.1	29.3	27.4	27.2
Advanced Professional	50.0	54.8	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	4.3	4.8	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*	87.75		86.39	
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	8.2	4.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Basic %	Proficient %	Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	34.0	60.0	6.0	21.2	69.8	9.0	31.9	61.7	6.4
	2014	29.2	61.0	9.7	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Annapolis Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6 — 236	26	11.0	57	24.2	60	25.4	85	36.0	*	≤5.0
English/Language Arts 7 — 238	40	16.8	49	20.6	53	22.3	76	31.9	20	8.4
English/Language Arts 8 — 209	42	20.1	34	16.3	40	19.1	82	39.2	11	5.3
Mathematics 6 — 240	29	12.1	68	28.3	66	27.5	69	28.8	*	≤5.0
Mathematics 7 — 244	23	9.4	77	31.6	80	32.8	63	25.8	*	≤5.0
Mathematics 8 — 108	35	32.4	44	40.7	24	22.2	*	≤5.0	*	≤5.0
Algebra I — 104	*	≤5.0	9	8.7	24	23.1	63	60.6	7	6.7

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Anne Arundel Evening High

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥95.0	95.0	95.4
High	84.9	88.7	93.0	93.3	92.4	92.7

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	33.05	87.75	86.39
Class of 2014 (5-Year Rate)	48.70	89.68	88.70

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	26.1	25.0	30.1	29.3	27.4	27.2
Advanced Professional	71.7	71.9	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	2.2	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School		County		State	
All Quartiles	20.5	11.5	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Basic % Proficient % Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	30.4	67.6	≤5.0	10.5	65.7	23.7	15.4	61.2	23.4
	2014	33.3	63.9	≤5.0	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Anne Arundel Evening High

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	11	7	63.6	4	36.4	*	≤5.0	*	≤5.0	*	≤5.0
Algebra I	*	*	*	*	*	*	*	*	*	*	*
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Arnold Elementary

Attendance Rate %

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	22.7	14.3	30.1	29.3	27.4	27.2
Advanced Professional	77.3	85.7	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	11.1	53.1	35.8	26.3	59.0	14.6	36.7	53.9	9.5
	2014	5.3	58.7	36.0	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

Vertical section labels: **Science**, **Mathematics**, **Reading**

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Arnold Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	57	*	≤5.0	*	≤5.0	9	15.8	35	61.4	10	17.5
English/Language Arts 4	64	*	≤5.0	4	6.3	14	21.9	32	50.0	14	21.9
English/Language Arts 5	81	*	≤5.0	7	8.6	18	22.2	50	61.7	6	7.4
Mathematics 3	57	*	≤5.0	3	5.3	10	17.5	32	56.1	11	19.3
Mathematics 4	64	*	≤5.0	9	14.1	16	25.0	36	56.3	*	≤5.0
Mathematics 5	81	*	≤5.0	23	28.4	22	27.2	30	37.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Arundel High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.0	94.3	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	≥ 95.00	87.75	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	19.0	25.0	30.1	29.3	27.4	27.2
Advanced Professional	74.7	67.1	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	5.1	2.6	1.9	1.4	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	11.5	12.7	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5	
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3	
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4	
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6	
***B 2015**	6.4	71.7	21.9	10.5	65.7	23.7	15.4	61.2	23.4	
2014	5.8	72.2	22.0	10.8	67.7	21.5	15.4	61.7	22.9	

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9	
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9	
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4	
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2	
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6	
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0	

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3	
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6	
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1	
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4	
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5	
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8	
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0	
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0	
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5	
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9	
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0	
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5	
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3	
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5	

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6	
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2	
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5	
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8	
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7	
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6	
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6	
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2	
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3	
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9	
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0	
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8	
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3	
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Arundel High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	503	114	22.7	84	16.7	110	21.9	144	28.6	51	10.1
Algebra I	255	36	14.1	96	37.6	92	36.1	31	12.2	*	≤5.0
Algebra II	458	141	30.8	131	28.6	104	22.7	82	17.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Arundel Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	23.5	27.1	30.1	29.3	27.4	27.2
Advanced Professional	70.6	70.8	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	3.9	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	11.7	5.9	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	15.8	77.7	6.5	21.2	69.8	9.0	31.9	61.7	6.4
	2014	17.8	73.6	8.7	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Column layout note: each SCHOOL/COUNTY/STATE block shows three sub-columns (Basic %, Proficient %, Advanced %).

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Arundel Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	319	24	7.5	62	19.4	101	31.7	123	38.6	*	≤5.0
English/Language Arts 7	321	57	17.8	65	20.2	83	25.9	87	27.1	29	9.0
English/Language Arts 8	276	32	11.6	51	18.5	76	27.5	104	37.7	*	≤5.0
Mathematics 6	316	28	8.9	76	24.1	108	34.2	93	29.4	*	≤5.0
Mathematics 7	319	22	6.9	91	28.5	110	34.5	93	29.2	*	≤5.0
Mathematics 8	163	42	25.8	56	34.4	45	27.6	20	12.3	*	≤5.0
Algebra I	119	*	≤5.0	7	5.9	36	30.3	68	57.1	7	5.9

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Belle Grove Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	93.5	94.4	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State	
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	35.7	50.0	30.1	29.3	27.4	27.2
Advanced Professional	57.1	50.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	38.2	61.8	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	51.5	48.5	≤5.0	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Belle Grove Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	39	8	20.5	8	20.5	12	30.8	11	28.2	*	≤5.0
English/Language Arts 4	30	4	13.3	7	23.3	9	30.0	10	33.3	*	≤5.0
English/Language Arts 5	34	2	5.9	10	29.4	14	41.2	8	23.5	*	≤5.0
Mathematics 3	40	4	10.0	12	30.0	14	35.0	10	25.0	*	≤5.0
Mathematics 4	31	6	19.4	9	29.0	8	25.8	8	25.8	*	≤5.0
Mathematics 5	34	*	≤5.0	14	41.2	13	38.2	7	20.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Belvedere Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	25.0	16.7	30.1	29.3	27.4	27.2
Advanced Professional	75.0	83.3	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	7.7	7.7	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	7.6	63.6	28.8	26.3	59.0	14.6	36.7	53.9	9.5
	2014	10.6	48.5	40.9	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Belvedere Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	4	5.5	6	8.2	17	23.3	41	56.2	5	6.8
English/Language Arts 4	73	*	≤5.0	*	≤5.0	19	26.0	43	58.9	7	9.6
English/Language Arts 5	66	*	≤5.0	7	10.6	16	24.2	40	60.6	*	≤5.0
Mathematics 3	73	4	5.5	6	8.2	19	26.0	33	45.2	11	15.1
Mathematics 4	73	*	≤5.0	10	13.7	19	26.0	39	53.4	*	≤5.0
Mathematics 5	66	*	≤5.0	*	≤5.0	21	31.8	36	54.5	6	9.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Benfield Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**18.2**	21.7	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**81.8**	78.3	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.9**	1.4	**1.5**	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**0.0**	0.0	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels — Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	≤5.0	65.1	30.2	26.3	59.0	14.6	36.7	53.9	9.5
2014	≤5.0	57.9	38.9	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels — Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Alt-MSA Proficiency Levels — Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Alt-MSA Proficiency Levels — Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Benfield Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	*	≤5.0	*	≤5.0	5	6.7	51	68.0	16	21.3
English/Language Arts 4	89	*	≤5.0	*	≤5.0	14	15.7	44	49.4	28	31.5
English/Language Arts 5	86	*	≤5.0	*	≤5.0	5	5.8	64	74.4	13	15.1
Mathematics 3	75	*	≤5.0	*	≤5.0	11	14.7	47	62.7	14	18.7
Mathematics 4	89	*	≤5.0	*	≤5.0	20	22.5	56	62.9	12	13.5
Mathematics 5	86	*	≤5.0	6	7.0	14	16.3	53	61.6	13	15.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Bodkin Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**14.8**	15.4	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**74.1**	73.1	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**3.7**	0.0	**1.9**	1.4	**1.5**	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**10.3**	0.0	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	**2015**	10.3	70.1	19.6	26.3	59.0	14.6	36.7	53.9	9.5
	2014	11.2	66.4	22.4	23.6	59.8	16.6	35.8	54.9	9.3
8	**2015**	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
***B**	**2015**	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	**2015**	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	**2015**	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	**2015**	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	**2015**	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	**2015**	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	**2015**	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	**2015**	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	**2015**	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	**2015**	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	**2015**	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	**2015**	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	**2015**	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	**2015**	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	**2015**	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	**2015**	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	**2015**	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	**2015**	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

Science (rows for grades 5, 8, *B)

Mathematics (rows for grades 3–8, A)

Reading (rows for grades 3–8, E)

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Bodkin Elementary

PARCC Assessment Performance Results Summary - 2015

| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	113	8	7.1	7	6.2	21	18.6	63	55.8	14	12.4
English/Language Arts 4	99	*	≤5.0	12	12.1	20	20.2	49	49.5	17	17.2
English/Language Arts 5	107	6	5.6	13	12.1	28	26.2	55	51.4	*	≤5.0
Mathematics 3	113	6	5.3	22	19.5	23	20.4	53	46.9	9	8.0
Mathematics 4	99	*	≤5.0	15	15.2	48	48.5	32	32.3	*	≤5.0
Mathematics 5	107	*	≤5.0	30	28.0	36	33.6	32	29.9	*	≤5.0

The column group header "Performance Level" spans all five levels.

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Broadneck Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	29.7	11.4	30.1	29.3	27.4	27.2
Advanced Professional	70.3	82.9	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	2.6	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	10.9	65.7	23.4	26.3	59.0	14.6	36.7	53.9	9.5
	2014	11.4	67.5	21.1	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
Reading										
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Broadneck Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	130	9	6.9	10	7.7	22	16.9	82	63.1	7	5.4
English/Language Arts 4	123	*	≤5.0	9	7.3	31	25.2	65	52.8	15	12.2
English/Language Arts 5	137	*	≤5.0	10	7.3	29	21.2	86	62.8	9	6.6
Mathematics 3	130	9	6.9	21	16.2	29	22.3	56	43.1	15	11.5
Mathematics 4	123	*	≤5.0	16	13.0	30	24.4	69	56.1	*	≤5.0
Mathematics 5	137	*	≤5.0	14	10.2	34	24.8	75	54.7	11	8.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Broadneck High

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.5	94.9	93.0	93.3	92.4	92.7

Cohort Graduation Rate

Class of 2014 (4-Year Rate)	93.81	87.75	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	89.68	88.70

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	10.9	14.7	30.1	29.3	27.4	27.2
Advanced Professional	87.0	85.3	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	2.2	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	8.2	7.8	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	≤5.0	57.1	40.7	10.5	65.7	23.7	15.4	61.2	23.4
	2014	5.7	59.6	34.7	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Broadneck High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	504	54	10.7	59	11.7	97	19.2	197	39.1	97	19.2
Algebra I	198	21	10.6	60	30.3	74	37.4	43	21.7	*	≤5.0
Algebra II	424	111	26.2	98	23.1	103	24.3	111	26.2	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Brock Bridge Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	34.8	31.4	30.1	29.3	27.4	27.2
Advanced Professional	65.2	60.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.0	2.7	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	47.3	47.3	5.4	26.3	59.0	14.6	36.7	53.9	9.5
	2014	29.1	56.3	14.6	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Science

Mathematics (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Mathematics

Reading (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

Reading

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Brock Bridge Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	79	10	12.7	13	16.5	12	15.2	37	46.8	7	8.9
English/Language Arts 4	62	*	≤5.0	9	14.5	16	25.8	26	41.9	8	12.9
English/Language Arts 5	73	9	12.3	15	20.5	21	28.8	25	34.2	*	≤5.0
Mathematics 3	79	8	10.1	11	13.9	19	24.1	36	45.6	5	6.3
Mathematics 4	63	6	9.5	10	15.9	23	36.5	20	31.7	4	6.3
Mathematics 5	74	6	8.1	26	35.1	17	23.0	19	25.7	6	8.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Brooklyn Park Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.1	94.8	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	42.1	35.0	30.1	29.3	27.4	27.2
Advanced Professional	57.9	65.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*			87.75	86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Basic % Proficient % Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	57.1	42.9	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	36.7	55.0	8.3	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

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Brooklyn Park Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	64	4	6.3	8	12.5	19	29.7	30	46.9	*	≤5.0
English/Language Arts 4	53	8	15.1	18	34.0	14	26.4	11	20.8	*	≤5.0
English/Language Arts 5	56	11	19.6	17	30.4	17	30.4	11	19.6	*	≤5.0
Mathematics 3	66	*	≤5.0	11	16.7	22	33.3	25	37.9	5	7.6
Mathematics 4	53	12	22.6	15	28.3	16	30.2	10	18.9	*	≤5.0
Mathematics 5	56	3	5.4	20	35.7	21	37.5	12	21.4	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
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Level 5: Exceeded expectations

Brooklyn Park Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.3	94.3	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	34.7	27.5	30.1	29.3	27.4	27.2
Advanced Professional	63.3	66.7	66.3	66.1	65.2	65.5
Resident Teacher	0.0	3.9	0.3	0.1	1.1	0.7
Conditional Teacher	2.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	6.5	6.5	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels — Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	32.7	61.2	6.1	21.2	69.8	9.0	31.9	61.7	6.4
2014	30.7	65.6	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels — Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Alt-MSA Proficiency Levels — Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Alt-MSA Proficiency Levels — Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

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Brooklyn Park Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	239	29	12.1	36	15.1	83	34.7	80	33.5	*	≤5.0
English/Language Arts 7	259	47	18.1	50	19.3	73	28.2	67	25.9	22	8.5
English/Language Arts 8	208	19	9.1	48	23.1	47	22.6	73	35.1	21	10.1
Mathematics 6	239	28	11.7	81	33.9	70	29.3	59	24.7	*	≤5.0
Mathematics 7	259	28	10.8	89	34.4	100	38.6	42	16.2	*	≤5.0
Mathematics 8	144	37	25.7	66	45.8	27	18.8	14	9.7	*	≤5.0
Algebra I	69	*	≤5.0	*	≤5.0	23	33.3	41	59.4	*	≤5.0

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Cape St. Claire Elementary

Attendance Rate %

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	20.0	19.4	30.1	29.3	27.4	27.2
Advanced Professional	80.0	80.6	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.1	3.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	10.7	66.4	23.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	14.7	60.8	24.5	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Cape St. Claire Elementary

PARCC Assessment Performance Results Summary - 2015

| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	98	5	5.1	13	13.3	21	21.4	51	52.0	8	8.2
English/Language Arts 4	118	*	≤5.0	11	9.3	32	27.1	56	47.5	14	11.9
English/Language Arts 5	122	*	≤5.0	15	12.3	30	24.6	68	55.7	*	≤5.0
Mathematics 3	98	5	5.1	16	16.3	23	23.5	45	45.9	9	9.2
Mathematics 4	118	7	5.9	15	12.7	34	28.8	55	46.6	7	5.9
Mathematics 5	121	*	≤5.0	19	15.7	41	33.9	50	41.3	7	5.8

Performance Level (spanning header above all levels)

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Center of Applied Technology-North

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	0.0	50.0	30.1	29.3	27.4	27.2
Advanced Professional	100.0	50.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	66.7	100.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Center of Applied Technology-North

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Center of Applied Technology-South

Attendance Rate %

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County	State
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*		89.68	88.70

Teacher Qualifications

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	21.4	35.7	30.1	29.3	27.4	27.2
Advanced Professional	42.9	50.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	21.4	14.3	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	100.0	100.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules.   "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Center of Applied Technology-South

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Central Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	11.1	13.9	30.1	29.3	27.4	27.2
Advanced Professional	88.9	86.1	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	2.7	2.7	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	11.2	65.5	23.3	26.3	59.0	14.6	36.7	53.9	9.5
2014	12.7	59.1	28.2	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Central Elementary

PARCC Assessment Performance Results Summary - 2015

| | Performance Level | | | | | | | | | |
| | **Level 1**
Did not yet meet
expectations | | **Level 2**
Partially met
expectations | | **Level 3**
Approached
expectations | | **Level 4**
Met expectations | | **Level 5**
Exceeded
expectations | |
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3 89	6	6.7	6	6.7	11	12.4	49	55.1	17	19.1
English/Language Arts 4 120	*	≤5.0	8	6.7	22	18.3	54	45.0	34	28.3
English/Language Arts 5 116	*	≤5.0	8	6.9	18	15.5	74	63.8	14	12.1
Mathematics 3 89	*	≤5.0	6	6.7	20	22.5	41	46.1	21	23.6
Mathematics 4 120	*	≤5.0	11	9.2	27	22.5	65	54.2	11	9.2
Mathematics 5 116	*	≤5.0	15	12.9	21	18.1	59	50.9	21	18.1

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Central Middle

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	13.7	18.5	30.1	29.3	27.4	27.2
Advanced Professional	80.4	79.6	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	2.0	1.9	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	9.3	4.8	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels — Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	11.6	73.2	15.2	21.2	69.8	9.0	31.9	61.7	6.4
	2014	13.4	70.6	16.0	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels — Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Alt-MSA Proficiency Levels — Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Alt-MSA Proficiency Levels — Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Central Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	358	*	≤5.0	47	13.1	114	31.8	169	47.2	*	≤5.0
English/Language Arts 7	328	*	≤5.0	25	7.6	72	22.0	134	40.9	81	24.7
English/Language Arts 8	338	21	6.2	36	10.7	77	22.8	152	45.0	52	15.4
Mathematics 6	360	*	≤5.0	66	18.3	119	33.1	144	40.0	*	≤5.0
Mathematics 7	329	*	≤5.0	49	14.9	109	33.1	151	45.9	*	≤5.0
Mathematics 8	177	19	10.7	49	27.7	53	29.9	56	31.6	*	≤5.0
Algebra I	164	*	≤5.0	*	≤5.0	12	7.3	128	78.0	21	12.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Central Special School

Attendance Rate %	School 2015	2014	County 2015	2014	State 2015	2014
Elementary	86.8	87.5	≥ 95.0	≥ 95.0	95.4	95.7
Middle	89.8	91.5	≥ 95.0	≥ 95.0	95.0	95.4
High	88.1	89.1	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	22.2	45.5	30.1	29.3	27.4	27.2
Advanced Professional	55.6	45.5	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	22.2	9.1	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	86.7	75.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	10.0	60.0	30.0	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	≤5.0	20.0	80.0	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.7
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Central Special School

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Chesapeake Bay Middle

Attendance Rate %	School 2015	2014	County 2015	2014	State 2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.4	94.9	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	16.9	10.0	30.1	29.3	27.4	27.2
Advanced Professional	83.1	90.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*	87.75		86.39	
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	2014	County 2015	2014	State 2015	2014
All Quartiles	6.0	1.9	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	13.5	78.8	7.6	21.2	69.8	9.0	31.9	61.7	6.4
	2014	13.5	76.0	10.5	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

Science — **Mathematics** — **Reading**

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Chesapeake Bay Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	360	28	7.8	75	20.8	132	36.7	117	32.5	*	≤5.0
English/Language Arts 7	333	43	12.9	75	22.5	100	30.0	97	29.1	18	5.4
English/Language Arts 8	328	18	5.5	51	15.5	82	25.0	152	46.3	25	7.6
Mathematics 6	360	29	8.1	93	25.8	118	32.8	116	32.2	*	≤5.0
Mathematics 7	334	19	5.7	108	32.3	130	38.9	77	23.1	*	≤5.0
Mathematics 8	225	31	13.8	64	28.4	89	39.6	41	18.2	*	≤5.0
Algebra I	100	*	≤5.0	*	≤5.0	14	14.0	80	80.0	6	6.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Chesapeake High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.3	93.6	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	15.9	21.1	30.1	29.3	27.4	27.2
Advanced Professional	75.4	74.6	66.3	66.1	65.2	65.5
Resident Teacher	2.9	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	4.3	4.2	1.9	1.4	1.5	1.0

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	88.66	87.75	86.39
Class of 2014 (5-Year Rate)	89.77	89.68	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	10.5	15.5	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	≤5.0	76.1	23.6	10.5	65.7	23.7	15.4	61.2	23.4
	2014	≤5.0	79.7	18.4	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Chesapeake High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	360	39	10.8	50	13.9	80	22.2	142	39.4	49	13.6
Algebra I	204	19	9.3	61	29.9	80	39.2	44	21.6	*	≤5.0
Algebra II	297	84	28.3	90	30.3	77	25.9	45	15.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Chesapeake Science Point

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	93.0	93.3	92.4	92.7

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	≥ 95.00	87.75	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	89.68	88.70

Teacher Qualifications	School		County		State	
% of certificates:	2015	2014	2015	2014	2015	2014
Standard Professional	44.0	59.1	30.1	29.3	27.4	27.2
Advanced Professional	52.0	31.8	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	9.1	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.3	14.9	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % · Proficient % · Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	6.0	84.0	10.0	21.2	69.8	9.0	31.9	61.7	6.4
	2014	8.9	82.2	8.9	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	≤5.0	79.4	20.6	10.5	65.7	23.7	15.4	61.2	23.4
	2014	6.9	72.4	20.7	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Chesapeake Science Point

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6 — 77	*	≤5.0	7	9.1	31	40.3	33	42.9	5	6.5
English/Language Arts 7 — 80	*	≤5.0	5	6.3	21	26.3	29	36.3	24	30.0
English/Language Arts 8 — 99	*	≤5.0	7	7.1	18	18.2	42	42.4	31	31.3
English/Language Arts 10 — 54	*	≤5.0	5	9.3	12	22.2	20	37.0	15	27.8
Mathematics 6 — 24	2	8.3	15	62.5	6	25.0	*	≤5.0	*	≤5.0
Mathematics 7 — 54	*	≤5.0	16	29.6	29	53.7	8	14.8	*	≤5.0
Mathematics 8 — 41	*	≤5.0	6	14.6	9	22.0	21	51.2	5	12.2
Algebra I — 102	6	5.9	18	17.6	36	35.3	39	38.2	*	≤5.0
Algebra II — 87	*	≤5.0	17	19.5	35	40.2	34	39.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Corkran Middle School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.4	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**38.5**	28.2	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**59.0**	61.5	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**2.6**	0.0	**1.9**	1.4	**1.5**	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**11.0**	17.7	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Basic % Proficient % Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	32.7	64.9	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4
2014	27.4	70.0	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Corkran Middle School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	196	20	10.2	51	26.0	72	36.7	49	25.0	*	≤5.0
English/Language Arts 7	188	43	22.9	40	21.3	48	25.5	48	25.5	*	≤5.0
English/Language Arts 8	206	40	19.4	32	15.5	49	23.8	75	36.4	*	≤5.0
Mathematics 6	199	19	9.5	71	35.7	62	31.2	44	22.1	*	≤5.0
Mathematics 7	188	13	6.9	76	40.4	73	38.8	25	13.3	*	≤5.0
Mathematics 8	139	52	37.4	41	29.5	38	27.3	*	≤5.0	*	≤5.0
Algebra I	70	*	≤5.0	4	5.7	15	21.4	49	70.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Crofton Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	School	County	County	State	State
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	14.8	25.9	30.1	29.3	27.4	27.2
Advanced Professional	81.5	74.1	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	13.7	64.7	21.6	26.3	59.0	14.6	36.7	53.9	9.5
2014	15.7	66.3	18.0	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Crofton Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	107	*	≤5.0	*	≤5.0	18	16.8	59	55.1	23	21.5
English/Language Arts 4	85	*	≤5.0	6	7.1	33	38.8	37	43.5	6	7.1
English/Language Arts 5	102	*	≤5.0	7	6.9	28	27.5	58	56.9	*	≤5.0
Mathematics 3	107	*	≤5.0	8	7.5	24	22.4	54	50.5	16	15.0
Mathematics 4	86	*	≤5.0	16	18.6	32	37.2	30	34.9	5	5.8
Mathematics 5	102	*	≤5.0	24	23.5	29	28.4	41	40.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Crofton Meadows Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	32.1	30.4	30.1	29.3	27.4	27.2
Advanced Professional	64.3	69.6	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	4.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	26.8	51.2	22.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	23.8	68.3	7.9	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

Science (Grade 5, 8, B rows of MSA and Alt-MSA)
Mathematics
Reading

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Crofton Meadows Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	77	*	≤5.0	*	≤5.0	9	11.7	47	61.0	18	23.4
English/Language Arts 4	114	*	≤5.0	7	6.1	27	23.7	52	45.6	26	22.8
English/Language Arts 5	82	5	6.1	12	14.6	17	20.7	45	54.9	*	≤5.0
Mathematics 3	77	*	≤5.0	5	6.5	14	18.2	39	50.6	19	24.7
Mathematics 4	114	*	≤5.0	16	14.0	37	32.5	49	43.0	7	6.1
Mathematics 5	82	*	≤5.0	14	17.1	21	25.6	38	46.3	7	8.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Crofton Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	17.6	19.3	30.1	29.3	27.4	27.2
Advanced Professional	76.5	75.4	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	2.0	1.8	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	6.5	2.2	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	9.1	80.4	10.4	21.2	69.8	9.0	31.9	61.7	6.4
	2014	12.9	72.6	14.5	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Crofton Middle

PARCC Assessment Performance Results Summary - 2015

| | **Performance Level** | | | | | | | | | |
| | **Level 1**
Did not yet meet
expectations | | **Level 2**
Partially met
expectations | | **Level 3**
Approached
expectations | | **Level 4**
Met expectations | | **Level 5**
Exceeded
expectations | |
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	350	*	≤5.0	49	14.0	106	30.3	166	47.4	*	≤5.0
English/Language Arts 7	367	22	6.0	36	9.8	90	24.5	159	43.3	60	16.3
English/Language Arts 8	385	*	≤5.0	36	9.4	89	23.1	203	52.7	45	11.7
Mathematics 6	350	24	6.9	76	21.7	121	34.6	122	34.9	*	≤5.0
Mathematics 7	367	*	≤5.0	58	15.8	135	36.8	154	42.0	*	≤5.0
Mathematics 8	214	25	11.7	59	27.6	72	33.6	57	26.6	*	≤5.0
Algebra I	171	*	≤5.0	*	≤5.0	16	9.4	142	83.0	13	7.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Crofton Woods Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	16.1	20.0	30.1	29.3	27.4	27.2
Advanced Professional	83.9	76.7	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	3.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	8.4	60.0	31.6	26.3	59.0	14.6	36.7	53.9	9.5
	2014	6.6	67.0	26.4	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Crofton Woods Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	101	*	≤5.0	8	7.9	12	11.9	60	59.4	16	15.8
English/Language Arts 4	116	*	≤5.0	*	≤5.0	27	23.3	61	52.6	21	18.1
English/Language Arts 5	95	*	≤5.0	7	7.4	20	21.1	61	64.2	*	≤5.0
Mathematics 3	101	*	≤5.0	16	15.8	28	27.7	41	40.6	11	10.9
Mathematics 4	116	*	≤5.0	11	9.5	28	24.1	71	61.2	*	≤5.0
Mathematics 5	95	*	≤5.0	15	15.8	31	32.6	43	45.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Davidsonville Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	28.1	28.1	30.1	29.3	27.4	27.2
Advanced Professional	65.6	62.5	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	5.7	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Basic %	Proficient %	Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	17.6	62.5	19.9	26.3	59.0	14.6	36.7	53.9	9.5
	2014	16.4	64.7	19.0	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

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Davidsonville Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	107	*	≤5.0	*	≤5.0	19	17.8	67	62.6	17	15.9
English/Language Arts 4	116	6	5.2	7	6.0	25	21.6	56	48.3	22	19.0
English/Language Arts 5	135	7	5.2	12	8.9	32	23.7	77	57.0	7	5.2
Mathematics 3	109	*	≤5.0	10	9.2	17	15.6	62	56.9	20	18.3
Mathematics 4	116	*	≤5.0	19	16.4	34	29.3	59	50.9	*	≤5.0
Mathematics 5	135	*	≤5.0	24	17.8	42	31.1	57	42.2	8	5.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Deale Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	23.5	11.8	30.1	29.3	27.4	27.2
Advanced Professional	76.5	82.4	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	8.3	81.7	10.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	16.7	71.4	11.9	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Deale Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	49	*	≤5.0	4	8.2	11	22.4	27	55.1	7	14.3
English/Language Arts 4	31	*	≤5.0	3	9.7	9	29.0	16	51.6	3	9.7
English/Language Arts 5	59	*	≤5.0	4	6.8	18	30.5	34	57.6	3	5.1
Mathematics 3	49	*	≤5.0	5	10.2	17	34.7	23	46.9	3	6.1
Mathematics 4	31	*	≤5.0	7	22.6	12	38.7	10	32.3	*	≤5.0
Mathematics 5	59	*	≤5.0	16	27.1	23	39.0	17	28.8	3	5.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Eastport Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	40.0	42.9	30.1	29.3	27.4	27.2
Advanced Professional	60.0	57.1	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*	87.75		86.39	
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	58.3	38.9	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
2014	50.0	40.0	10.0	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Eastport Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	39	9	23.1	9	23.1	6	15.4	12	30.8	3	7.7
English/Language Arts 4	42	*	≤5.0	11	26.2	18	42.9	10	23.8	*	≤5.0
English/Language Arts 5	36	6	16.7	11	30.6	14	38.9	5	13.9	*	≤5.0
Mathematics 3	39	3	7.7	14	35.9	12	30.8	7	17.9	3	7.7
Mathematics 4	43	4	9.3	15	34.9	14	32.6	10	23.3	*	≤5.0
Mathematics 5	35	4	11.4	17	48.6	11	31.4	3	8.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Edgewater Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	48.0	45.8	30.1	29.3	27.4	27.2
Advanced Professional	48.0	50.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	4.0	0.0	1.9	1.4	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	15.7	12.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	24.1	58.2	17.7	26.3	59.0	14.6	36.7	53.9	9.5
	2014	31.5	58.4	10.1	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

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Edgewater Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations			**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	7	9.1	4	5.2	20	26.0	44	57.1	*	≤5.0
English/Language Arts 4	83	5	6.0	8	9.6	26	31.3	28	33.7	16	19.3
English/Language Arts 5	79	4	5.1	8	10.1	23	29.1	35	44.3	9	11.4
Mathematics 3	77	11	14.3	29	37.7	14	18.2	22	28.6	*	≤5.0
Mathematics 4	83	9	10.8	15	18.1	25	30.1	31	37.3	*	≤5.0
Mathematics 5	80	5	6.3	13	16.3	22	27.5	30	37.5	10	12.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Ferndale Early Education Center

Attendance Rate %	School 2015	2014	County 2015	2014	State 2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*	87.75		86.39	
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	0.0	0.0	30.1	29.3	27.4	27.2
Advanced Professional	100.0	100.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	2014	County 2015	2014	State 2015	2014
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science — MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Science — Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics — Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading — Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Ferndale Early Education Center

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Folger Mckinsey Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	33.3	25.0	30.1	29.3	27.4	27.2
Advanced Professional	60.0	67.9	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	16.0	10.1	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	8.8	58.8	32.4	26.3	59.0	14.6	36.7	53.9	9.5
	2014	≤5.0	54.7	42.5	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Folger Mckinsey Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations			**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	*	≤5.0	*	≤5.0	15	16.3	45	48.9	24	26.1
English/Language Arts 4	102	*	≤5.0	12	11.8	18	17.6	47	46.1	23	22.5
English/Language Arts 5	102	*	≤5.0	6	5.9	13	12.7	61	59.8	19	18.6
Mathematics 3	92	*	≤5.0	10	10.9	14	15.2	43	46.7	23	25.0
Mathematics 4	104	*	≤5.0	12	11.5	22	21.2	59	56.7	8	7.7
Mathematics 5	102	*	≤5.0	8	7.8	18	17.6	62	60.8	13	12.7

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Fort Smallwood Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		*	87.75 86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	10.5	21.1	30.1	29.3	27.4	27.2
Advanced Professional	89.5	73.7	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	26.7	65.0	8.3	26.3	59.0	14.6	36.7	53.9	9.5
	2014	12.1	62.1	25.9	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Science (MSA applies to Science rows above)

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Fort Smallwood Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	5	7.1	7	10.0	17	24.3	37	52.9	4	5.7
English/Language Arts 4	71	*	≤5.0	12	16.9	15	21.1	34	47.9	8	11.3
English/Language Arts 5	60	4	6.7	11	18.3	19	31.7	24	40.0	*	≤5.0
Mathematics 3	70	5	7.1	12	17.1	14	20.0	36	51.4	*	≤5.0
Mathematics 4	71	9	12.7	17	23.9	22	31.0	22	31.0	*	≤5.0
Mathematics 5	60	*	≤5.0	17	28.3	20	33.3	19	31.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Four Seasons Elementary

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Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications

% of certificates:	School 2015	2014	County 2015	2014	State 2015	2014
Standard Professional	37.0	29.6	30.1	29.3	27.4	27.2
Advanced Professional	63.0	63.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

% of classes NOT taught by highly qualified teachers

	School 2015	2014	County 2015	2014	State 2015	2014
All Quartiles	0.0	7.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % · Proficient % · Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	12.2	56.7	31.1	26.3	59.0	14.6	36.7	53.9	9.5
2014	13.0	65.2	21.7	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Four Seasons Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	82	*	≤5.0	*	≤5.0	13	15.9	43	52.4	19	23.2
English/Language Arts 4	89	*	≤5.0	8	9.0	14	15.7	46	51.7	19	21.3
English/Language Arts 5	90	*	≤5.0	7	7.8	20	22.2	48	53.3	13	14.4
Mathematics 3	82	*	≤5.0	7	8.5	22	26.8	36	43.9	16	19.5
Mathematics 4	88	*	≤5.0	5	5.7	28	31.8	44	50.0	10	11.4
Mathematics 5	90	*	≤5.0	10	11.1	25	27.8	42	46.7	13	14.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Freetown Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.8	≥95.0	≥ 95.0	≥95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**41.7**	33.3	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**58.3**	62.5	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.9**	1.4	**1.5**	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**0.0**	3.8	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	36.4	62.3	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	43.7	53.5	≤5.0	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Science (Alt-MSA)

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Freetown Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	66	9	13.6	13	19.7	16	24.2	26	39.4	*	≤5.0
English/Language Arts 4	71	7	9.9	24	33.8	19	26.8	20	28.2	*	≤5.0
English/Language Arts 5	76	18	23.7	25	32.9	17	22.4	16	21.1	*	≤5.0
Mathematics 3	67	10	14.9	12	17.9	20	29.9	23	34.3	*	≤5.0
Mathematics 4	71	10	14.1	28	39.4	22	31.0	11	15.5	*	≤5.0
Mathematics 5	77	13	16.9	32	41.6	23	29.9	9	11.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

George Fox Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.2	93.8	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	31.9	32.7	30.1	29.3	27.4	27.2
Advanced Professional	68.1	59.2	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	6.1	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	1.4	6.1	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	26.6	68.4	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4
	2014	26.6	70.8	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
Reading										
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

George Fox Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5
		Did not yet meet expectations		**Partially met expectations**		**Approached expectations**		**Met expectations**		**Exceeded expectations**
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	308	17	5.5	67	21.8	117	38.0	100	32.5	*	≤5.0
English/Language Arts 7	315	55	17.5	68	21.6	101	32.1	85	27.0	*	≤5.0
English/Language Arts 8	278	36	12.9	53	19.1	68	24.5	108	38.8	*	≤5.0
Mathematics 6	306	31	10.1	99	32.4	90	29.4	83	27.1	*	≤5.0
Mathematics 7	316	36	11.4	106	33.5	132	41.8	42	13.3	*	≤5.0
Mathematics 8	216	51	23.6	59	27.3	73	33.8	33	15.3	*	≤5.0
Algebra I	67	*	≤5.0	*	≤5.0	12	17.9	50	74.6	4	6.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

George T. Cromwell Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.8	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	≥95.0	≥95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County	County	State	State
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	37.5	25.0	30.1	29.3	27.4	27.2
Advanced Professional	62.5	75.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	19.0	66.7	14.3	26.3	59.0	14.6	36.7	53.9	9.5
	2014	31.9	53.6	14.5	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
Reading										
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

George T. Cromwell Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	8	11.0	14	19.2	22	30.1	27	37.0	*	≤5.0
English/Language Arts 4	63	4	6.3	7	11.1	22	34.9	26	41.3	4	6.3
English/Language Arts 5	43	*	≤5.0	5	11.6	14	32.6	21	48.8	*	≤5.0
Mathematics 3	73	8	11.0	19	26.0	19	26.0	25	34.2	*	≤5.0
Mathematics 4	63	7	11.1	7	11.1	20	31.7	28	44.4	*	≤5.0
Mathematics 5	43	*	≤5.0	5	11.6	19	44.2	15	34.9	3	7.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Georgetown East Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	23.8	29.2	30.1	29.3	27.4	27.2
Advanced Professional	71.4	70.8	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.3	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	60.0	37.8	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	43.9	46.3	9.8	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Georgetown East Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	52	17	32.7	16	30.8	13	25.0	6	11.5	*	≤5.0
English/Language Arts 4	37	7	18.9	13	35.1	9	24.3	8	21.6	*	≤5.0
English/Language Arts 5	46	9	19.6	19	41.3	12	26.1	6	13.0	*	≤5.0
Mathematics 3	54	17	31.5	17	31.5	16	29.6	4	7.4	*	≤5.0
Mathematics 4	38	11	28.9	11	28.9	15	39.5	*	≤5.0	*	≤5.0
Mathematics 5	48	8	16.7	19	39.6	16	33.3	5	10.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Germantown Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**57.6**	50.0	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**39.4**	43.8	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.9**	1.4	**1.5**	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**5.8**	0.0	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	**48.2**	**48.2**	**≤5.0**	26.3	59.0	14.6	36.7	53.9	9.5
2014	50.9	40.6	8.5	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

(Science)

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

(Science)

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules.   "*" indicates no students or fewer than 10 students in category.   • B: Biology E: English A: Algebra/Data Analysis

Germantown Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	104	30	28.8	28	26.9	13	12.5	28	26.9	*	≤5.0
English/Language Arts 4	91	15	16.5	28	30.8	27	29.7	18	19.8	*	≤5.0
English/Language Arts 5	78	9	11.5	21	26.9	25	32.1	23	29.5	*	≤5.0
Mathematics 3	105	22	21.0	28	26.7	28	26.7	24	22.9	*	≤5.0
Mathematics 4	92	12	13.0	38	41.3	20	21.7	22	23.9	*	≤5.0
Mathematics 5	83	12	14.5	27	32.5	23	27.7	20	24.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)
In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Glen Burnie High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	89.8	90.4	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**34.5**	34.1	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**59.5**	58.0	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**1.2**	1.1	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**2.4**	2.3	**1.9**	1.4	**1.5**	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	79.30	87.75	86.39
Class of 2014 (5-Year Rate)	84.68	89.68	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**12.2**	12.3	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	School Basic %	School Prof %	School Adv %	County Basic %	County Prof %	County Adv %	State Basic %	State Prof %	State Adv %
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	15.0	72.3	12.7	10.5	65.7	23.7	15.4	61.2	23.4
2014	13.9	75.6	10.5	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	School Basic %	School Prof %	School Adv %	County Basic %	County Prof %	County Adv %	State Basic %	State Prof %	State Adv %
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE	School Basic %	School Prof %	School Adv %	County Basic %	County Prof %	County Adv %	State Basic %	State Prof %	State Adv %
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE	School Basic %	School Prof %	School Adv %	County Basic %	County Prof %	County Adv %	State Basic %	State Prof %	State Adv %
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Glen Burnie High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10 382	111	29.1	95	24.9	87	22.8	60	15.7	29	7.6
Algebra I 286	51	17.8	130	45.5	83	29.0	22	7.7	*	≤5.0
Algebra II 311	127	40.8	112	36.0	57	18.3	*	≤5.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Glen Burnie Park Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.4	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	≥95.0	≥95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*	87.75		86.39	
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	64.0	55.0	30.1	29.3	27.4	27.2
Advanced Professional	32.0	45.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.8	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	40.4	47.4	12.3	26.3	59.0	14.6	36.7	53.9	9.5
	2014	46.6	48.3	5.2	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

(Science)

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

(Science)

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

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Glen Burnie Park Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	14	18.4	21	27.6	18	23.7	23	30.3	*	≤5.0
English/Language Arts 4	77	11	14.3	15	19.5	19	24.7	28	36.4	4	5.2
English/Language Arts 5	56	7	12.5	11	19.6	18	32.1	20	35.7	*	≤5.0
Mathematics 3	74	12	16.2	27	36.5	15	20.3	17	23.0	*	≤5.0
Mathematics 4	76	12	15.8	18	23.7	30	39.5	15	19.7	*	≤5.0
Mathematics 5	57	3	5.3	15	26.3	25	43.9	14	24.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Glendale Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*	87.75		86.39	
Class of 2014 (5-Year Rate)	*	89.68		88.70		

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	35.7	37.9	30.1	29.3	27.4	27.2
Advanced Professional	64.3	58.6	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	6.6	6.3	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	33.3	61.4	5.3	26.3	59.0	14.6	36.7	53.9	9.5
	2014	35.9	57.8	6.3	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
Reading										
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules.   "*" indicates no students or fewer than 10 students in category.   • B: Biology E: English A: Algebra/Data Analysis

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Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Glendale Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	54	7	13.0	9	16.7	12	22.2	24	44.4	*	≤5.0
English/Language Arts 4	59	8	13.6	16	27.1	16	27.1	14	23.7	5	8.5
English/Language Arts 5	49	4	8.2	13	26.5	15	30.6	15	30.6	*	≤5.0
Mathematics 3	54	5	9.3	11	20.4	14	25.9	20	37.0	4	7.4
Mathematics 4	59	9	15.3	25	42.4	13	22.0	12	20.3	*	≤5.0
Mathematics 5	49	5	10.2	16	32.7	14	28.6	14	28.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hebron - Harman Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)		* 87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	50.0	47.2	30.1	29.3	27.4	27.2
Advanced Professional	47.2	44.4	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	5.2	2.7	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	47.9	47.0	5.1	26.3	59.0	14.6	36.7	53.9	9.5
	2014	30.9	58.8	10.3	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
Reading										
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hebron - Harman Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	132	31	23.5	19	14.4	27	20.5	49	37.1	*	≤5.0
English/Language Arts 4	106	15	14.2	29	27.4	23	21.7	36	34.0	*	≤5.0
English/Language Arts 5	117	13	11.1	28	23.9	38	32.5	37	31.6	*	≤5.0
Mathematics 3	132	30	22.7	22	16.7	33	25.0	41	31.1	*	≤5.0
Mathematics 4	106	27	25.5	28	26.4	30	28.3	19	17.9	*	≤5.0
Mathematics 5	117	13	11.1	31	26.5	39	33.3	30	25.6	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

High Point Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.8	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	≥95.0	≥95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	22.6	40.6	30.1	29.3	27.4	27.2
Advanced Professional	74.2	59.4	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.1	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % Proficient % Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	27.1	69.8	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	23.4	62.6	14.0	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

High Point Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	115	7	6.1	25	21.7	26	22.6	53	46.1	*	≤5.0
English/Language Arts 4	107	12	11.2	22	20.6	27	25.2	36	33.6	10	9.3
English/Language Arts 5	96	13	13.5	27	28.1	26	27.1	30	31.3	*	≤5.0
Mathematics 3	114	11	9.6	24	21.1	32	28.1	41	36.0	6	5.3
Mathematics 4	107	*	≤5.0	37	34.6	24	22.4	39	36.4	*	≤5.0
Mathematics 5	96	12	12.5	36	37.5	29	30.2	18	18.8	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hillsmere Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**29.2**	33.3	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**70.8**	66.7	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.9**	1.4	**1.5**	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**3.8**	3.8	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5	**2015**	**18.7**	**66.7**	**14.7**	26.3	59.0	14.6	36.7	53.9	9.5
	2014	23.9	49.3	26.9	23.6	59.8	16.6	35.8	54.9	9.3
8	**2015**	*	*	*	**21.2**	**69.8**	**9.0**	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
***B**	**2015**	*	*	*	**10.5**	**65.7**	**23.7**	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5	**2015**	*	*	*	**18.2**	**25.8**	**56.1**	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	**2015**	*	*	*	**13.2**	**26.3**	**60.5**	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	**2015**	*	*	*	**22.0**	**50.8**	**27.1**	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3	**2015**	*	*	*	**6.5**	**28.3**	**65.2**	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	**2015**	*	*	*	**7.0**	**29.8**	**63.2**	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	**2015**	*	*	*	**9.1**	**27.3**	**63.6**	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	**2015**	*	*	*	**8.9**	**13.3**	**77.8**	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	**2015**	*	*	*	**≤5.0**	**19.0**	**81.0**	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	**2015**	*	*	*	**10.5**	**26.3**	**63.2**	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	**2015**	*	*	*	**≤5.0**	**16.9**	**79.7**	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3	**2015**	*	*	*	**8.7**	**23.9**	**67.4**	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	**2015**	*	*	*	**7.0**	**21.1**	**71.9**	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	**2015**	*	*	*	**9.1**	**22.7**	**68.2**	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	**2015**	*	*	*	**≤5.0**	**17.8**	**77.8**	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	**2015**	*	*	*	**≤5.0**	**14.3**	**81.0**	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	**2015**	*	*	*	**7.9**	**13.2**	**78.9**	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	**2015**	*	*	*	**16.9**	**13.6**	**69.5**	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hillsmere Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 — Did not yet meet expectations		Level 2 — Partially met expectations		Level 3 — Approached expectations		Level 4 — Met expectations		Level 5 — Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	100	8	8.0	10	10.0	22	22.0	48	48.0	12	12.0
English/Language Arts 4	81	8	9.9	9	11.1	16	19.8	30	37.0	18	22.2
English/Language Arts 5	76	6	7.9	4	5.3	24	31.6	38	50.0	4	5.3
Mathematics 3	100	7	7.0	14	14.0	28	28.0	33	33.0	18	18.0
Mathematics 4	81	6	7.4	19	23.5	18	22.2	36	44.4	*	≤5.0
Mathematics 5	76	4	5.3	11	14.5	18	23.7	38	50.0	5	6.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hilltop Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	41.9	51.6	30.1	29.3	27.4	27.2
Advanced Professional	54.8	48.4	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	37.9	57.5	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	33.3	54.2	12.5	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hilltop Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	86	19	22.1	20	23.3	22	25.6	20	23.3	5	5.8
English/Language Arts 4	97	16	16.5	27	27.8	33	34.0	20	20.6	*	≤5.0
English/Language Arts 5	86	7	8.1	20	23.3	29	33.7	30	34.9	*	≤5.0
Mathematics 3	87	18	20.7	30	34.5	24	27.6	14	16.1	*	≤5.0
Mathematics 4	98	15	15.3	40	40.8	27	27.6	16	16.3	*	≤5.0
Mathematics 5	88	8	9.1	34	38.6	32	36.4	13	14.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

J. Albert Adams Academy

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	81.4	88.4	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

Teacher Qualifications	School		County		State	
% of certificates:	2015	2014	2015	2014	2015	2014
Standard Professional	40.0	30.0	30.1	29.3	27.4	27.2
Advanced Professional	50.0	60.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	10.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.8	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	79.2	20.8	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4
	2014	74.1	25.9	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

J. Albert Adams Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	25	21	84.0	3	12.0	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 8	28	19	67.9	4	14.3	5	17.9	*	≤5.0	*	≤5.0
Mathematics 6	9	*	*	*	*	*	*	*	*	*	*
Mathematics 7	26	10	38.5	14	53.8	2	7.7	*	≤5.0	*	≤5.0
Mathematics 8	27	18	66.7	7	25.9	2	7.4	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Jacobsville Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	33.3	32.3	30.1	29.3	27.4	27.2
Advanced Professional	66.7	67.7	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Basic %   Proficient %   Advanced %

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	**2015**	18.4	78.6	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	28.6	61.9	9.5	23.6	59.8	16.6	35.8	54.9	9.3
8	**2015**	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
***B**	**2015**	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	**2015**	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	**2015**	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	**2015**	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	**2015**	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	**2015**	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	**2015**	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	**2015**	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	**2015**	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	**2015**	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	**2015**	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	**2015**	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	**2015**	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	**2015**	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	**2015**	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	**2015**	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	**2015**	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	**2015**	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Jacobsville Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	86	8	9.3	15	17.4	18	20.9	40	46.5	5	5.8
English/Language Arts 4	78	*	≤5.0	14	17.9	25	32.1	26	33.3	10	12.8
English/Language Arts 5	98	6	6.1	18	18.4	34	34.7	39	39.8	*	≤5.0
Mathematics 3	86	*	≤5.0	17	19.8	24	27.9	36	41.9	6	7.0
Mathematics 4	78	*	≤5.0	22	28.2	20	25.6	33	42.3	*	≤5.0
Mathematics 5	98	*	≤5.0	25	25.5	43	43.9	27	27.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Jessup Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	**23.8**	27.3	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**76.2**	68.2	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.9**	1.4	**1.5**	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	**26.6**	**68.8**	**≤5.0**	26.3	59.0	14.6	36.7	53.9	9.5
	2014	23.7	65.8	10.5	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	**21.2**	**69.8**	**9.0**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	**10.5**	**65.7**	**23.7**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	**18.2**	**25.8**	**56.1**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	**13.2**	**26.3**	**60.5**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	**22.0**	**50.8**	**27.1**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	**6.5**	**28.3**	**65.2**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	**7.0**	**29.8**	**63.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	**9.1**	**27.3**	**63.6**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	**8.9**	**13.3**	**77.8**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	**≤5.0**	**19.0**	**81.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	**10.5**	**26.3**	**63.2**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	**≤5.0**	**16.9**	**79.7**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	**8.7**	**23.9**	**67.4**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	**7.0**	**21.1**	**71.9**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	**9.1**	**22.7**	**68.2**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	**≤5.0**	**17.8**	**77.8**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	**≤5.0**	**14.3**	**81.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	**7.9**	**13.2**	**78.9**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	**16.9**	**13.6**	**69.5**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Jessup Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	*	≤5.0	13	18.8	20	29.0	28	40.6	5	7.2
English/Language Arts 4	71	*	≤5.0	15	21.1	18	25.4	30	42.3	6	8.5
English/Language Arts 5	65	*	≤5.0	6	9.2	28	43.1	29	44.6	*	≤5.0
Mathematics 3	69	*	≤5.0	21	30.4	17	24.6	24	34.8	4	5.8
Mathematics 4	71	7	9.9	20	28.2	22	31.0	22	31.0	*	≤5.0
Mathematics 5	65	4	6.2	21	32.3	25	38.5	15	23.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Jones Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	42.9	36.8	30.1	29.3	27.4	27.2
Advanced Professional	57.1	52.6	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	4.8	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	5.8	55.8	38.5	26.3	59.0	14.6	36.7	53.9	9.5
	2014	≤5.0	54.1	43.2	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Jones Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	40	*	≤5.0	3	7.5	6	15.0	23	57.5	7	17.5
English/Language Arts 4	46	*	≤5.0	*	≤5.0	8	17.4	24	52.2	13	28.3
English/Language Arts 5	52	*	≤5.0	3	5.8	8	15.4	32	61.5	9	17.3
Mathematics 3	40	*	≤5.0	6	15.0	9	22.5	20	50.0	4	10.0
Mathematics 4	46	*	≤5.0	5	10.9	10	21.7	24	52.2	7	15.2
Mathematics 5	52	*	≤5.0	8	15.4	11	21.2	25	48.1	8	15.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lake Shore Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	37.5	35.3	30.1	29.3	27.4	27.2
Advanced Professional	62.5	64.7	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate					
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	5.6	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	12.5	81.3	6.3	26.3	59.0	14.6	36.7	53.9	9.5
	2014	18.3	73.3	8.3	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lake Shore Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	47	3	6.4	7	14.9	10	21.3	23	48.9	4	8.5
English/Language Arts 4	50	*	≤5.0	8	16.0	10	20.0	25	50.0	6	12.0
English/Language Arts 5	48	*	≤5.0	14	29.2	15	31.3	19	39.6	*	≤5.0
Mathematics 3	47	*	≤5.0	12	25.5	12	25.5	14	29.8	7	14.9
Mathematics 4	50	*	≤5.0	15	30.0	14	28.0	18	36.0	*	≤5.0
Mathematics 5	48	*	≤5.0	19	39.6	15	31.3	12	25.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lindale Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.2	94.5	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	22.2	16.0	30.1	29.3	27.4	27.2
Advanced Professional	75.9	80.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	2.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	10.0	9.9	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	30.7	67.4	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4
	2014	27.8	69.2	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

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Lindale Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	360	29	8.1	78	21.7	130	36.1	113	31.4	*	≤5.0
English/Language Arts 7	239	32	13.4	47	19.7	86	36.0	62	25.9	*	≤5.0
English/Language Arts 8	264	45	17.0	58	22.0	73	27.7	80	30.3	*	≤5.0
Mathematics 6	362	34	9.4	109	30.1	106	29.3	106	29.3	*	≤5.0
Mathematics 7	240	18	7.5	84	35.0	70	29.2	66	27.5	*	≤5.0
Mathematics 8	205	54	26.3	86	42.0	53	25.9	12	5.9	*	≤5.0
Algebra I	64	*	≤5.0	*	≤5.0	20	31.3	43	67.2	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Linthicum Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	22.7	13.6	30.1	29.3	27.4	27.2
Advanced Professional	77.3	81.8	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	17.7	64.6	17.7	26.3	59.0	14.6	36.7	53.9	9.5
	2014	6.6	75.0	18.4	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
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	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Linthicum Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	67	5	7.5	5	7.5	9	13.4	36	53.7	12	17.9
English/Language Arts 4	66	*	≤5.0	10	15.2	13	19.7	33	50.0	10	15.2
English/Language Arts 5	79	4	5.1	14	17.7	15	19.0	44	55.7	*	≤5.0
Mathematics 3	67	*	≤5.0	7	10.4	16	23.9	35	52.2	7	10.4
Mathematics 4	66	*	≤5.0	16	24.2	21	31.8	26	39.4	*	≤5.0
Mathematics 5	79	6	7.6	16	20.3	26	32.9	31	39.2	*	≤5.0

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lothian Elementary at Southern Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.5	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	≥95.0	≥95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	25.0	25.0	30.1	29.3	27.4	27.2
Advanced Professional	75.0	75.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Basic % · Proficient % · Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5	2015	20.9	65.7	13.4	26.3	59.0	14.6	36.7	53.9	9.5
	2014	29.0	58.0	13.0	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
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	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
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8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
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	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lothian Elementary at Southern Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	69	11	15.9	13	18.8	12	17.4	26	37.7	7	10.1
English/Language Arts 4	66	6	9.1	10	15.2	18	27.3	23	34.8	9	13.6
English/Language Arts 5	67	4	6.0	17	25.4	23	34.3	23	34.3	*	≤5.0
Mathematics 3	69	8	11.6	16	23.2	11	15.9	28	40.6	6	8.7
Mathematics 4	66	6	9.1	16	24.2	16	24.2	25	37.9	*	≤5.0
Mathematics 5	67	7	10.4	21	31.3	29	43.3	10	14.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

MacArthur Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	38.5	41.3	30.1	29.3	27.4	27.2
Advanced Professional	55.4	52.4	66.3	66.1	65.2	65.5
Resident Teacher	1.5	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	3.1	3.2	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	11.9	7.3	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	34.7	62.0	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4
2014	27.9	67.4	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

MacArthur Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	354	44	12.4	91	25.7	133	37.6	79	22.3	*	≤5.0
English/Language Arts 7	343	46	13.4	71	20.7	111	32.4	100	29.2	*	≤5.0
English/Language Arts 8	291	39	13.4	65	22.3	83	28.5	96	33.0	*	≤5.0
Mathematics 6	354	36	10.2	128	36.2	114	32.2	71	20.1	*	≤5.0
Mathematics 7	343	40	11.7	103	30.0	137	39.9	63	18.4	*	≤5.0
Mathematics 8	217	61	28.1	76	35.0	52	24.0	27	12.4	*	≤5.0
Algebra I	74	*	≤5.0	*	≤5.0	14	18.9	54	73.0	4	5.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Magothy River Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	10.4	17.0	30.1	29.3	27.4	27.2
Advanced Professional	83.3	83.0	66.3	66.1	65.2	65.5
Resident Teacher	2.1	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	4.2	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	6.7	2.4	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	**2015**	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	**2015**	8.6	74.5	16.8	21.2	69.8	9.0	31.9	61.7	6.4
	2014	11.0	71.7	17.3	20.9	69.2	9.9	30.6	62.8	6.6
*B	**2015**	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	**2015**	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	**2015**	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	**2015**	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
3	**2015**	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	**2015**	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	**2015**	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	**2015**	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	**2015**	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	**2015**	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	**2015**	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
3	**2015**	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	**2015**	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	**2015**	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	**2015**	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	**2015**	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	**2015**	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	**2015**	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

Science (Grades 5, 8, *B); **Mathematics** (Grades 3–8, A); **Reading** (Grades 3–8, E)

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Magothy River Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	251	*	≤5.0	33	13.1	75	29.9	115	45.8	16	6.4
English/Language Arts 7	237	13	5.5	19	8.0	46	19.4	114	48.1	45	19.0
English/Language Arts 8	221	*	≤5.0	16	7.2	43	19.5	117	52.9	34	15.4
Mathematics 6	251	14	5.6	42	16.7	70	27.9	117	46.6	*	≤5.0
Mathematics 7	234	*	≤5.0	35	15.0	77	32.9	111	47.4	*	≤5.0
Mathematics 8	96	24	25.0	19	19.8	36	37.5	17	17.7	*	≤5.0
Algebra I	128	*	≤5.0	*	≤5.0	15	11.7	92	71.9	19	14.8

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Manor View Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	47.1	52.9	30.1	29.3	27.4	27.2
Advanced Professional	41.2	47.1	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	5.7	5.7	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	Prof	Adv	COUNTY % Basic	Prof	Adv	STATE % Basic	Prof	Adv
5	2015	12.2	75.6	12.2	26.3	59.0	14.6	36.7	53.9	9.5
	2014	9.3	79.1	11.6	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	Prof	Adv	COUNTY % Basic	Prof	Adv	STATE % Basic	Prof	Adv
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	Prof	Adv	COUNTY % Basic	Prof	Adv	STATE % Basic	Prof	Adv
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	Prof	Adv	COUNTY % Basic	Prof	Adv	STATE % Basic	Prof	Adv
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Manor View Elementary

PARCC Assessment Performance Results Summary - 2015

| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	58	3	5.2	10	17.2	14	24.1	29	50.0	*	≤5.0
English/Language Arts 4	63	*	≤5.0	6	9.5	25	39.7	25	39.7	5	7.9
English/Language Arts 5	41	*	≤5.0	8	19.5	22	53.7	11	26.8	*	≤5.0
Mathematics 3	57	3	5.3	12	21.1	17	29.8	21	36.8	4	7.0
Mathematics 4	63	6	9.5	11	17.5	26	41.3	20	31.7	*	≤5.0
Mathematics 5	41	*	≤5.0	11	26.8	15	36.6	13	31.7	*	≤5.0

Performance Level

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Marley Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**70.6**	74.2	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**26.5**	22.6	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.9**	1.4	**1.5**	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	**2.8**	6.1	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	39.4	52.3	8.3	26.3	59.0	14.6	36.7	53.9	9.5
	2014	37.2	57.0	5.8	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Marley Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	95	17	17.9	18	18.9	14	14.7	42	44.2	*	≤5.0
English/Language Arts 4	95	7	7.4	22	23.2	31	32.6	33	34.7	*	≤5.0
English/Language Arts 5	109	16	14.7	28	25.7	31	28.4	33	30.3	*	≤5.0
Mathematics 3	98	17	17.3	23	23.5	26	26.5	29	29.6	*	≤5.0
Mathematics 4	97	8	8.2	26	26.8	36	37.1	27	27.8	*	≤5.0
Mathematics 5	110	9	8.2	32	29.1	38	34.5	26	23.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Marley Glen School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**88.7**	92.0	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	**87.4**	93.3	**93.0**	93.3	**92.4**	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	**11.1**	0.0	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**77.8**	90.0	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.9**	1.4	**1.5**	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**66.7**	64.7	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

Science — MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Science — Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics — Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading — Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Marley Glen School

PARCC Assessment Performance Results Summary - 2015

Performance Level										
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Marley Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.0	94.8	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	33.3	32.0	30.1	29.3	27.4	27.2
Advanced Professional	66.7	62.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	4.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.3	7.8	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	34.4	64.8	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4
	2014	36.1	61.2	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Marley Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	244	37	15.2	76	31.1	88	36.1	43	17.6	*	≤5.0
English/Language Arts 7	255	75	29.4	90	35.3	55	21.6	33	12.9	*	≤5.0
English/Language Arts 8	243	53	21.8	70	28.8	74	30.5	44	18.1	*	≤5.0
Mathematics 6	246	40	16.3	101	41.1	75	30.5	30	12.2	*	≤5.0
Mathematics 7	255	44	17.3	108	42.4	82	32.2	20	7.8	*	≤5.0
Mathematics 8	202	69	34.2	62	30.7	59	29.2	12	5.9	*	≤5.0
Algebra I	46	*	≤5.0	4	8.7	16	34.8	23	50.0	*	≤5.0

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Level 1: Did not yet meet expectations
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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mary E. Moss Academy

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	81.1	81.7	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	33.3	25.0	30.1	29.3	27.4	27.2
Advanced Professional	66.7	66.7	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	8.3	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	20.0	24.3	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Mary E. Moss Academy

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	16	12	75.0	2	12.5	2	12.5	*	≤5.0	*	≤5.0
Algebra I	52	24	46.2	24	46.2	4	7.7	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Maryland City Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	50.0	60.0	30.1	29.3	27.4	27.2
Advanced Professional	50.0	35.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)		*	87.75 · 86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	4.5	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	52.7	43.6	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	37.1	54.3	8.6	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Maryland City Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	67	7	10.4	13	19.4	17	25.4	25	37.3	5	7.5
English/Language Arts 4	54	4	7.4	14	25.9	16	29.6	20	37.0	*	≤5.0
English/Language Arts 5	55	6	10.9	14	25.5	23	41.8	12	21.8	*	≤5.0
Mathematics 3	69	13	18.8	13	18.8	15	21.7	22	31.9	6	8.7
Mathematics 4	54	6	11.1	17	31.5	14	25.9	17	31.5	*	≤5.0
Mathematics 5	55	3	5.5	19	34.5	20	36.4	12	21.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Mayo Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	23.5	27.8	30.1	29.3	27.4	27.2
Advanced Professional	70.6	66.7	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	5.3	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	21.1	70.2	8.8	26.3	59.0	14.6	36.7	53.9	9.5
	2014	11.5	67.2	21.3	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Mayo Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	33	*	≤5.0	2	6.1	3	9.1	22	66.7	5	15.2
English/Language Arts 4	56	*	≤5.0	6	10.7	16	28.6	22	39.3	11	19.6
English/Language Arts 5	57	*	≤5.0	4	7.0	17	29.8	33	57.9	*	≤5.0
Mathematics 3	33	*	≤5.0	2	6.1	6	18.2	18	54.5	7	21.2
Mathematics 4	56	*	≤5.0	12	21.4	12	21.4	31	55.4	*	≤5.0
Mathematics 5	57	4	7.0	12	21.1	15	26.3	26	45.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Meade Heights Elementary

3142

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.9	≥95.0	≥95.0	≥95.0	95.4	95.7
Middle	*	*	≥95.0	≥95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	25.0	20.0	30.1	29.3	27.4	27.2
Advanced Professional	75.0	73.3	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	6.3	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	45.2	50.0	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	42.1	55.3	≤5.0	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Meade Heights Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	49	3	6.1	8	16.3	9	18.4	26	53.1	3	6.1
English/Language Arts 4	29	4	13.8	6	20.7	13	44.8	4	13.8	2	6.9
English/Language Arts 5	42	3	7.1	11	26.2	13	31.0	15	35.7	*	≤5.0
Mathematics 3	49	6	12.2	8	16.3	16	32.7	16	32.7	3	6.1
Mathematics 4	29	4	13.8	8	27.6	12	41.4	5	17.2	*	≤5.0
Mathematics 5	42	4	9.5	8	19.0	16	38.1	12	28.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Meade High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	92.3	92.4	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		81.42	87.75	86.39
Class of 2014 (5-Year Rate)	84.92	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	31.9	32.3	30.1	29.3	27.4	27.2
Advanced Professional	58.5	54.8	66.3	66.1	65.2	65.5
Resident Teacher	1.1	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	7.4	7.5	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	14.2	21.6	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	21.5	68.5	10.0	10.5	65.7	23.7	15.4	61.2	23.4
	2014	17.3	72.6	10.2	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Meade High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	451	120	26.6	84	18.6	108	23.9	104	23.1	35	7.8
Algebra I	316	89	28.2	125	39.6	84	26.6	18	5.7	*	≤5.0
Algebra II	309	138	44.7	106	34.3	44	14.2	21	6.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Meade Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	30.8	24.4	30.1	29.3	27.4	27.2
Advanced Professional	66.7	75.6	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	2.6	0.0	1.9	1.4	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	13.6	5.2	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Basic % — Proficient % — Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	35.5	62.3	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4
2014	35.3	61.9	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Meade Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	203	27	13.3	72	35.5	57	28.1	45	22.2	*	≤5.0
English/Language Arts 7	226	44	19.5	56	24.8	63	27.9	54	23.9	*	≤5.0
English/Language Arts 8	218	20	9.2	64	29.4	58	26.6	69	31.7	*	≤5.0
Mathematics 6	204	29	14.2	89	43.6	48	23.5	37	18.1	*	≤5.0
Mathematics 7	230	20	8.7	94	40.9	79	34.3	37	16.1	*	≤5.0
Mathematics 8	192	51	26.6	65	33.9	50	26.0	26	13.5	*	≤5.0
Algebra I	31	*	≤5.0	*	≤5.0	12	38.7	17	54.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Millersville Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	21.7	13.0	30.1	29.3	27.4	27.2
Advanced Professional	78.3	87.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	12.0	12.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	15.0	58.3	26.7	26.3	59.0	14.6	36.7	53.9	9.5
2014	11.1	66.7	22.2	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Millersville Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	*	≤5.0	*	≤5.0	8	12.7	43	68.3	8	12.7
English/Language Arts 4	50	*	≤5.0	7	14.0	24	48.0	17	34.0	*	≤5.0
English/Language Arts 5	62	*	≤5.0	10	16.1	15	24.2	34	54.8	*	≤5.0
Mathematics 3	63	*	≤5.0	6	9.5	9	14.3	38	60.3	9	14.3
Mathematics 4	50	*	≤5.0	12	24.0	20	40.0	17	34.0	*	≤5.0
Mathematics 5	61	*	≤5.0	6	9.8	21	34.4	26	42.6	5	8.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Monarch Academy

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	63.6	71.9	30.1	29.3	27.4	27.2
Advanced Professional	30.3	25.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	3.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	* 89.68	88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.5	2.8	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	37.3	61.3	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
2014	27.4	65.8	6.8	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	38.7	60.0	≤5.0	21.2	69.8	9.0	31.9	61.7	6.4
2014	36.2	63.8	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Monarch Academy

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	6	8.0	13	17.3	14	18.7	40	53.3	*	≤5.0
English/Language Arts 4	73	7	9.6	16	21.9	25	34.2	22	30.1	*	≤5.0
English/Language Arts 5	76	10	13.2	13	17.1	27	35.5	26	34.2	*	≤5.0
English/Language Arts 6	76	9	11.8	9	11.8	34	44.7	22	28.9	*	≤5.0
English/Language Arts 7	74	4	5.4	15	20.3	24	32.4	26	35.1	5	6.8
English/Language Arts 8	75	9	12.0	6	8.0	30	40.0	27	36.0	*	≤5.0
Mathematics 3	75	5	6.7	19	25.3	15	20.0	32	42.7	4	5.3
Mathematics 4	72	15	20.8	15	20.8	24	33.3	16	22.2	*	≤5.0
Mathematics 5	77	11	14.3	28	36.4	29	37.7	8	10.4	*	≤5.0
Mathematics 6	76	9	11.8	29	38.2	24	31.6	14	18.4	*	≤5.0
Mathematics 7	74	6	8.1	16	21.6	26	35.1	26	35.1	*	≤5.0
Mathematics 8	52	12	23.1	18	34.6	19	36.5	3	5.8	*	≤5.0
Algebra I	23	*	≤5.0	*	≤5.0	8	34.8	14	60.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Monarch Global Academy PCS Laurel Campus

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	70.8	*	30.1	29.3	27.4	27.2
Advanced Professional	25.0	*	66.3	66.1	65.2	65.5
Resident Teacher	0.0	*	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	*	1.9	1.4	1.5	1.0

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	11.5	*	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5	2015	32.9	67.1	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Monarch Global Academy PCS Laurel Campus

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 — Did not yet meet expectations		Level 2 — Partially met expectations		Level 3 — Approached expectations		Level 4 — Met expectations		Level 5 — Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	7	10.1	11	15.9	17	24.6	30	43.5	4	5.8
English/Language Arts 4	94	9	9.6	25	26.6	28	29.8	29	30.9	*	≤5.0
English/Language Arts 5	72	*	≤5.0	13	18.1	30	41.7	25	34.7	*	≤5.0
Mathematics 3	69	8	11.6	25	36.2	17	24.6	15	21.7	4	5.8
Mathematics 4	94	14	14.9	33	35.1	25	26.6	22	23.4	*	≤5.0
Mathematics 5	73	10	13.7	28	38.4	24	32.9	10	13.7	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Nantucket Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	54.3	47.4	30.1	29.3	27.4	27.2
Advanced Professional	37.1	44.7	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	5.7	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	5.2	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	17.5	60.2	22.3	26.3	59.0	14.6	36.7	53.9	9.5
	2014	10.4	62.2	27.4	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Nantucket Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	131	*	≤5.0	10	7.6	19	14.5	83	63.4	15	11.5
English/Language Arts 4	120	7	5.8	13	10.8	37	30.8	51	42.5	12	10.0
English/Language Arts 5	101	*	≤5.0	13	12.9	20	19.8	54	53.5	11	10.9
Mathematics 3	131	7	5.3	12	9.2	33	25.2	61	46.6	18	13.7
Mathematics 4	120	*	≤5.0	31	25.8	42	35.0	39	32.5	*	≤5.0
Mathematics 5	101	*	≤5.0	15	14.9	34	33.7	46	45.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

North County High

Attendance Rate %

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	91.9	91.9	93.0	93.3	92.4	92.7

Teacher Qualifications

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**29.5**	30.1	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**67.0**	68.7	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**2.3**	1.2	**1.9**	1.4	**1.5**	1.0

Cohort Graduation Rate

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)		87.95	87.75	86.39
Class of 2014 (5-Year Rate)	88.57	89.68	88.70

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**7.6**	7.2	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

Science — MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	13.1	67.3	19.6	10.5	65.7	23.7	15.4	61.2	23.4
	2014	13.4	73.5	13.1	10.8	67.7	21.5	15.4	61.7	22.9

Science — Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics — Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading — Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

North County High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	436	122	28.0	91	20.9	99	22.7	97	22.2	27	6.2
Algebra I	320	58	18.1	141	44.1	99	30.9	22	6.9	*	≤5.0
Algebra II	328	130	39.6	109	33.2	65	19.8	24	7.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

North Glen Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	93.9	94.5	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	53.3	50.0	30.1	29.3	27.4	27.2
Advanced Professional	46.7	50.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic %, Proficient %, Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	46.9	53.1	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
2014	40.0	54.3	5.7	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
***B 2015**	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

(Science)

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

North Glen Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	45	9	20.0	8	17.8	11	24.4	15	33.3	*	≤5.0
English/Language Arts 4	31	4	12.9	9	29.0	9	29.0	9	29.0	*	≤5.0
English/Language Arts 5	32	2	6.3	9	28.1	10	31.3	11	34.4	*	≤5.0
Mathematics 3	45	7	15.6	11	24.4	13	28.9	14	31.1	*	≤5.0
Mathematics 4	31	5	16.1	10	32.3	11	35.5	5	16.1	*	≤5.0
Mathematics 5	33	5	15.2	9	27.3	11	33.3	8	24.2	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Northeast High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	92.8	93.6	93.0	93.3	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)		90.67	87.75	86.39
Class of 2014 (5-Year Rate)	92.13	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	29.6	22.2	30.1	29.3	27.4	27.2
Advanced Professional	68.5	70.4	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	1.9	3.7	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	9.1	13.8	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	5.6	78.6	15.8	10.5	65.7	23.7	15.4	61.2	23.4
	2014	7.6	73.2	19.1	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Northeast High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	298	68	22.8	58	19.5	70	23.5	80	26.8	22	7.4
Algebra I	241	30	12.4	104	43.2	89	36.9	18	7.5	*	≤5.0
Algebra II	320	171	53.4	94	29.4	42	13.1	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Oak Hill Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	14.3	21.4	30.1	29.3	27.4	27.2
Advanced Professional	85.7	78.6	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	3.3	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	13.7	55.8	30.5	26.3	59.0	14.6	36.7	53.9	9.5
	2014	7.0	65.0	28.0	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Oak Hill Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	94	9	9.6	14	14.9	12	12.8	46	48.9	13	13.8
English/Language Arts 4	103	*	≤5.0	6	5.8	15	14.6	57	55.3	21	20.4
English/Language Arts 5	94	6	6.4	7	7.4	20	21.3	50	53.2	11	11.7
Mathematics 3	94	9	9.6	13	13.8	24	25.5	37	39.4	11	11.7
Mathematics 4	103	*	≤5.0	18	17.5	27	26.2	55	53.4	*	≤5.0
Mathematics 5	94	*	≤5.0	13	13.8	30	31.9	38	40.4	11	11.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Oakwood Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**26.7**	20.0	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**73.3**	80.0	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.9**	1.4	**1.5**	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**0.0**	0.0	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	48.7	35.9	15.4	26.3	59.0	14.6	36.7	53.9	9.5
	2014	20.6	76.5	≤5.0	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
Reading										
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Oakwood Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	48	14	29.2	12	25.0	4	8.3	18	37.5	*	≤5.0
English/Language Arts 4	41	3	7.3	5	12.2	14	34.1	15	36.6	4	9.8
English/Language Arts 5	39	7	17.9	8	20.5	7	17.9	16	41.0	*	≤5.0
Mathematics 3	49	11	22.4	15	30.6	10	20.4	10	20.4	3	6.1
Mathematics 4	41	*	≤5.0	4	9.8	13	31.7	22	53.7	*	≤5.0
Mathematics 5	39	2	5.1	16	41.0	6	15.4	12	30.8	3	7.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Odenton Elementary

Attendance Rate %

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	40.0	43.5	30.1	29.3	27.4	27.2
Advanced Professional	60.0	56.5	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.7	8.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	31.0	56.0	13.1	26.3	59.0	14.6	36.7	53.9	9.5
	2014	32.6	50.0	17.4	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Odenton Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	69	8	11.6	8	11.6	12	17.4	38	55.1	*	≤5.0
English/Language Arts 4	59	*	≤5.0	10	16.9	18	30.5	21	35.6	9	15.3
English/Language Arts 5	78	7	9.0	12	15.4	24	30.8	31	39.7	4	5.1
Mathematics 3	69	7	10.1	12	17.4	20	29.0	23	33.3	7	10.1
Mathematics 4	59	*	≤5.0	26	44.1	17	28.8	14	23.7	*	≤5.0
Mathematics 5	78	13	16.7	15	19.2	24	30.8	21	26.9	5	6.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Old Mill High

Attendance Rate %	School 2015	2014	County 2015	2014	State 2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	93.4	93.6	93.0	93.3	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		93.06		87.75		86.39
Class of 2014 (5-Year Rate)	93.08		89.68		88.70	

Teacher Qualifications	School 2015	2014	County 2015	2014	State 2015	2014
% of certificates:						
Standard Professional	**22.5**	15.1	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**73.0**	79.6	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**3.4**	3.2	**1.9**	1.4	**1.5**	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	**10.8**	9.9	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	8.7	72.8	18.6	10.5	65.7	23.7	15.4	61.2	23.4
	2014	12.0	73.6	14.4	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	20.0	80.0	≤5.0	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	≤5.0	≤5.0	≥95.0	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	≤5.0	10.0	90.0	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Old Mill High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10 507	101	19.9	111	21.9	122	24.1	140	27.6	33	6.5
Algebra I 333	44	13.2	124	37.2	134	40.2	31	9.3	*	≤5.0
Algebra II 402	178	44.3	137	34.1	63	15.7	24	6.0	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Old Mill Middle North

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	**95.4**	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	**95.0**	95.4
High	*	*	93.0	93.3	**92.4**	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	**24.0**	27.5	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**74.0**	68.6	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**2.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**0.0**	3.9	**1.9**	1.4	**1.5**	1.0

% of classes NOT taught by highly qualified teachers	School		County		State	
All Quartiles	**1.5**	2.8	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	**14.6**	36.7	53.9	**9.5**
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	23.1	69.8	**7.1**	21.2	69.8	**9.0**	31.9	61.7	**6.4**
	2014	14.9	74.4	10.7	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	**23.7**	15.4	61.2	**23.4**
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	**56.1**	24.3	40.8	**34.9**
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	**60.5**	24.0	37.6	**38.4**
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	**27.1**	31.8	37.5	**30.6**
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
3	2015	*	*	*	6.5	28.3	**65.2**	19.3	38.4	**42.3**
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	**63.2**	20.4	33.5	**46.1**
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	**63.6**	23.8	35.7	**40.5**
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	**77.8**	22.8	32.2	**45.0**
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	**81.0**	14.1	31.3	**54.5**
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	**63.2**	16.9	39.0	**44.0**
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	**79.7**	22.9	32.8	**44.3**
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
3	2015	*	*	*	8.7	23.9	**67.4**	16.5	28.9	**54.6**
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	**71.9**	17.4	28.1	**54.5**
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	**68.2**	16.4	29.9	**53.7**
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	**77.8**	16.8	24.6	**58.6**
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	**81.0**	10.9	22.8	**66.3**
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	**78.9**	13.2	28.8	**58.0**
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	**69.5**	19.0	27.7	**53.3**
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

Subject labels (left margin)
- Science
- Mathematics
- Reading

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Old Mill Middle North

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	275	50	18.2	62	22.5	77	28.0	80	29.1	*	≤5.0
English/Language Arts 7	312	50	16.0	66	21.2	81	26.0	96	30.8	19	6.1
English/Language Arts 8	324	37	11.4	47	14.5	85	26.2	130	40.1	25	7.7
Mathematics 6	273	41	15.0	89	32.6	78	28.6	63	23.1	*	≤5.0
Mathematics 7	312	31	9.9	94	30.1	114	36.5	72	23.1	*	≤5.0
Mathematics 8	234	74	31.6	71	30.3	71	30.3	17	7.3	*	≤5.0
Algebra I	92	*	≤5.0	*	≤5.0	14	15.2	69	75.0	5	5.4
Algebra II	*	*	*	*	*	*	*	*	*	*	*

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Old Mill Middle South

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	30.2	26.2	30.1	29.3	27.4	27.2
Advanced Professional	62.8	69.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	2.4	0.3	0.1	1.1	0.7
Conditional Teacher	4.7	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	16.3	15.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	20.6	72.2	7.2	21.2	69.8	9.0	31.9	61.7	6.4
2014	19.5	76.1	≤5.0	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE	SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

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Old Mill Middle South

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	266	*	≤5.0	39	14.7	73	27.4	130	48.9	*	≤5.0
English/Language Arts 7	276	33	12.0	44	15.9	69	25.0	96	34.8	34	12.3
English/Language Arts 8	192	12	6.3	22	11.5	60	31.3	90	46.9	*	≤5.0
Mathematics 6	267	18	6.7	67	25.1	75	28.1	96	36.0	*	≤5.0
Mathematics 7	279	27	9.7	65	23.3	89	31.9	84	30.1	*	≤5.0
Mathematics 8	128	14	10.9	40	31.3	57	44.5	17	13.3	*	≤5.0
Algebra I	66	*	≤5.0	*	≤5.0	7	10.6	54	81.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Overlook Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**43.8**	35.3	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**56.3**	52.9	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.9**	1.4	**1.5**	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**5.6**	5.4	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	**18.9**	**70.3**	**10.8**	26.3	59.0	14.6	36.7	53.9	9.5
2014	41.5	56.6	≤5.0	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
***B 2015**	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Science

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Overlook Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	47	*	≤5.0	11	23.4	12	25.5	18	38.3	4	8.5
English/Language Arts 4	41	*	≤5.0	9	22.0	20	48.8	9	22.0	*	≤5.0
English/Language Arts 5	37	*	≤5.0	9	24.3	10	27.0	17	45.9	*	≤5.0
Mathematics 3	47	6	12.8	17	36.2	6	12.8	14	29.8	4	8.5
Mathematics 4	41	6	14.6	12	29.3	13	31.7	10	24.4	*	≤5.0
Mathematics 5	37	*	≤5.0	5	13.5	16	43.2	15	40.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Park Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.8**	94.3	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**93.0**	93.3	**92.4**	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**30.4**	21.7	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**69.6**	69.6	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.9**	1.4	**1.5**	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**0.0**	4.0	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Basic %	Proficient %	Advanced %

MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	**2015**	**34.4**	**63.9**	**≤5.0**	26.3	59.0	14.6	36.7	53.9	9.5
	2014	45.7	50.0	≤5.0	23.6	59.8	16.6	35.8	54.9	9.3
8	**2015**	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
***B**	**2015**	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	**2015**	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	**2015**	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	**2015**	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	**2015**	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	**2015**	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	**2015**	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	**2015**	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	**2015**	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	**2015**	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	**2015**	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	**2015**	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	**2015**	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	**2015**	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	**2015**	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	**2015**	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	**2015**	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	**2015**	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Park Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	18	24.0	10	13.3	17	22.7	26	34.7	4	5.3
English/Language Arts 4	75	6	8.0	14	18.7	20	26.7	31	41.3	4	5.3
English/Language Arts 5	61	7	11.5	16	26.2	16	26.2	21	34.4	*	≤5.0
Mathematics 3	75	10	13.3	23	30.7	22	29.3	17	22.7	*	≤5.0
Mathematics 4	75	10	13.3	24	32.0	24	32.0	17	22.7	*	≤5.0
Mathematics 5	61	5	8.2	28	45.9	19	31.1	9	14.8	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pasadena Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*	87.75		86.39	
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	33.3	33.3	30.1	29.3	27.4	27.2
Advanced Professional	61.9	66.7	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.3	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	17.9	57.1	25.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	7.4	72.2	20.4	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.7
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Pasadena Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	53	4	7.5	4	7.5	16	30.2	28	52.8	*	≤5.0
English/Language Arts 4	51	4	7.8	4	7.8	11	21.6	27	52.9	5	9.8
English/Language Arts 5	56	*	≤5.0	10	17.9	16	28.6	27	48.2	*	≤5.0
Mathematics 3	53	3	5.7	7	13.2	11	20.8	27	50.9	5	9.4
Mathematics 4	51	*	≤5.0	8	15.7	16	31.4	24	47.1	*	≤5.0
Mathematics 5	56	*	≤5.0	12	21.4	17	30.4	26	46.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Pershing Hill Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	**42.4**	43.8	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**57.6**	46.9	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.9**	1.4	**1.5**	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	**5.8**	8.6	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Basic %	Proficient %	Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	18.1	67.0	14.9	26.3	59.0	14.6	36.7	53.9	9.5
	2014	16.2	69.5	14.3	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Pershing Hill Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	124	9	7.3	24	19.4	29	23.4	56	45.2	*	≤5.0
English/Language Arts 4	126	*	≤5.0	18	14.3	45	35.7	49	38.9	11	8.7
English/Language Arts 5	90	*	≤5.0	7	7.8	25	27.8	54	60.0	*	≤5.0
Mathematics 3	125	13	10.4	21	16.8	26	20.8	55	44.0	10	8.0
Mathematics 4	126	9	7.1	42	33.3	41	32.5	32	25.4	*	≤5.0
Mathematics 5	90	*	≤5.0	15	16.7	31	34.4	37	41.1	7	7.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Phoenix Academy

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	91.0	88.9	≥ 95.0	≥ 95.0	95.4	95.7
Middle	88.8	89.8	≥ 95.0	≥ 95.0	95.0	95.4
High	84.0	81.4	93.0	93.3	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		36.67		87.75		86.39
Class of 2014 (5-Year Rate)	66.67		89.68		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	26.1	27.3	30.1	29.3	27.4	27.2
Advanced Professional	56.5	59.1	66.3	66.1	65.2	65.5
Resident Teacher	4.3	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	13.0	4.5	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	30.4	20.8	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

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MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	**2015**	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	**2015**	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
***B**	**2015**	56.0	42.0	≤5.0	10.5	65.7	23.7	15.4	61.2	23.4
	2014	37.5	56.3	6.3	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	**2015**	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	**2015**	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	**2015**	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
Mathematics										
3	**2015**	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	**2015**	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	**2015**	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	**2015**	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	**2015**	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	**2015**	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	**2015**	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
Reading										
3	**2015**	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	**2015**	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	**2015**	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	**2015**	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	**2015**	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	**2015**	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	**2015**	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

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Phoenix Academy

PARCC Assessment Performance Results Summary - 2015

		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	14	6	42.9	4	28.6	1	7.1	3	21.4	*	≤5.0
English/Language Arts 4	16	2	12.5	10	62.5	2	12.5	2	12.5	*	≤5.0
English/Language Arts 5	17	6	35.3	6	35.3	4	23.5	1	5.9	*	≤5.0
English/Language Arts 6	13	8	61.5	5	38.5	*	≤5.0	*	≤5.0	*	≤5.0
English/Language Arts 7	25	15	60.0	5	20.0	4	16.0	*	≤5.0	*	≤5.0
English/Language Arts 8	22	10	45.5	5	22.7	6	27.3	*	≤5.0	*	≤5.0
English/Language Arts 10	42	32	76.2	5	11.9	3	7.1	*	≤5.0	*	≤5.0
Mathematics 3	15	4	26.7	7	46.7	1	6.7	3	20.0	*	≤5.0
Mathematics 4	16	7	43.8	7	43.8	1	6.3	1	6.3	*	≤5.0
Mathematics 5	16	6	37.5	7	43.8	1	6.3	2	12.5	*	≤5.0
Mathematics 6	13	8	61.5	4	30.8	1	7.7	*	≤5.0	*	≤5.0
Mathematics 7	25	12	48.0	7	28.0	5	20.0	*	≤5.0	*	≤5.0
Mathematics 8	24	13	54.2	7	29.2	3	12.5	*	≤5.0	*	≤5.0
Algebra I	23	15	65.2	8	34.8	*	≤5.0	*	≤5.0	*	≤5.0
Algebra II	13	9	69.2	2	15.4	2	15.4	*	≤5.0	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Piney Orchard Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	30.3	12.1	30.1	29.3	27.4	27.2
Advanced Professional	69.7	75.8	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School		County		State	
All Quartiles	0.0	5.4	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	20.2	62.5	17.3	26.3	59.0	14.6	36.7	53.9	9.5
	2014	18.5	61.1	20.4	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Piney Orchard Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	126	*	≤5.0	11	8.7	21	16.7	75	59.5	17	13.5
English/Language Arts 4	114	*	≤5.0	10	8.8	33	28.9	49	43.0	17	14.9
English/Language Arts 5	104	*	≤5.0	15	14.4	28	26.9	57	54.8	*	≤5.0
Mathematics 3	126	*	≤5.0	26	20.6	33	26.2	46	36.5	17	13.5
Mathematics 4	114	*	≤5.0	27	23.7	36	31.6	44	38.6	*	≤5.0
Mathematics 5	104	*	≤5.0	18	17.3	33	31.7	43	41.3	6	5.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Point Pleasant Elementary

Attendance Rate %

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**35.7**	39.3	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**57.1**	50.0	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.9**	1.4	**1.5**	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	**6.7**	6.8	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	43.4	51.8	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	20.0	73.3	6.7	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Point Pleasant Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3 — 84	25	29.8	10	11.9	18	21.4	28	33.3	*	≤5.0
English/Language Arts 4 — 64	7	10.9	16	25.0	19	29.7	19	29.7	*	≤5.0
English/Language Arts 5 — 82	11	13.4	24	29.3	20	24.4	26	31.7	*	≤5.0
Mathematics 3 — 85	10	11.8	29	34.1	22	25.9	22	25.9	*	≤5.0
Mathematics 4 — 65	13	20.0	18	27.7	17	26.2	17	26.2	*	≤5.0
Mathematics 5 — 82	13	15.9	29	35.4	24	29.3	15	18.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Quarterfield Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	31.6	26.3	30.1	29.3	27.4	27.2
Advanced Professional	68.4	73.7	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	34.5	47.3	18.2	26.3	59.0	14.6	36.7	53.9	9.5
	2014	25.9	55.6	18.5	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Quarterfield Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	65	6	9.2	8	12.3	16	24.6	31	47.7	4	6.2
English/Language Arts 4	38	2	5.3	5	13.2	7	18.4	19	50.0	5	13.2
English/Language Arts 5	55	5	9.1	10	18.2	15	27.3	22	40.0	3	5.5
Mathematics 3	65	4	6.2	13	20.0	21	32.3	22	33.8	5	7.7
Mathematics 4	38	*	≤5.0	10	26.3	12	31.6	15	39.5	*	≤5.0
Mathematics 5	55	4	7.3	10	18.2	18	32.7	21	38.2	*	≤5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Richard Henry Lee Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications	School		County		State	
% of certificates:	2015	2014	2015	2014	2015	2014
Standard Professional	44.0	37.5	30.1	29.3	27.4	27.2
Advanced Professional	52.0	58.3	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	43.0	51.9	5.1	26.3	59.0	14.6	36.7	53.9	9.5
	2014	41.9	50.5	7.5	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Richard Henry Lee Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	107	35	32.7	20	18.7	24	22.4	27	25.2	*	≤5.0
English/Language Arts 4	63	6	9.5	16	25.4	26	41.3	15	23.8	*	≤5.0
English/Language Arts 5	79	11	13.9	20	25.3	25	31.6	23	29.1	*	≤5.0
Mathematics 3	107	26	24.3	29	27.1	27	25.2	23	21.5	*	≤5.0
Mathematics 4	63	9	14.3	25	39.7	23	36.5	6	9.5	*	≤5.0
Mathematics 5	79	7	8.9	32	40.5	29	36.7	11	13.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Ridgeway Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	23.3	20.7	30.1	29.3	27.4	27.2
Advanced Professional	73.3	75.9	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School		County		State	
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.1	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels — Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	26.5	60.8	12.7	26.3	59.0	14.6	36.7	53.9	9.5
	2014	18.6	72.2	9.3	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels — Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Alt-MSA Proficiency Levels — Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Alt-MSA Proficiency Levels — Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Ridgeway Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	95	6	6.3	15	15.8	22	23.2	52	54.7	*	≤5.0
English/Language Arts 4	97	6	6.2	9	9.3	23	23.7	47	48.5	12	12.4
English/Language Arts 5	101	10	9.9	11	10.9	33	32.7	45	44.6	*	≤5.0
Mathematics 3	95	7	7.4	22	23.2	28	29.5	35	36.8	*	≤5.0
Mathematics 4	97	7	7.2	27	27.8	24	24.7	33	34.0	6	6.2
Mathematics 5	101	*	≤5.0	28	27.7	38	37.6	28	27.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Rippling Woods Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	82.1	66.7	30.1	29.3	27.4	27.2
Advanced Professional	17.9	26.7	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.4	3.1	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Basic % · Proficient % · Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	45.9	46.9	7.1	26.3	59.0	14.6	36.7	53.9	9.5
	2014	31.9	60.6	7.4	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Rippling Woods Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3 — 106	14	13.2	22	20.8	27	25.5	41	38.7	*	≤5.0
English/Language Arts 4 — 80	10	12.5	21	26.3	21	26.3	23	28.8	5	6.3
English/Language Arts 5 — 99	16	16.2	27	27.3	25	25.3	29	29.3	*	≤5.0
Mathematics 3 — 107	11	10.3	26	24.3	31	29.0	31	29.0	8	7.5
Mathematics 4 — 81	10	12.3	31	38.3	24	29.6	16	19.8	*	≤5.0
Mathematics 5 — 100	19	19.0	26	26.0	30	30.0	21	21.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Riviera Beach Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	94.8	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

Teacher Qualifications	School		County		State	
% of certificates:	2015	2014	2015	2014	2015	2014
Standard Professional	47.1	47.1	30.1	29.3	27.4	27.2
Advanced Professional	52.9	47.1	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	5.3	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	20.0	71.1	8.9	26.3	59.0	14.6	36.7	53.9	9.5
	2014	24.1	69.0	6.9	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Riviera Beach Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	36	*	≤5.0	7	19.4	7	19.4	18	50.0	3	8.3
English/Language Arts 4	41	3	7.3	6	14.6	11	26.8	18	43.9	3	7.3
English/Language Arts 5	45	3	6.7	11	24.4	12	26.7	19	42.2	*	≤5.0
Mathematics 3	36	*	≤5.0	9	25.0	8	22.2	17	47.2	*	≤5.0
Mathematics 4	41	4	9.8	13	31.7	9	22.0	15	36.6	*	≤5.0
Mathematics 5	45	*	≤5.0	7	15.6	25	55.6	11	24.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Rolling Knolls Elementary

Attendance Rate %

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	23.8	36.4	30.1	29.3	27.4	27.2
Advanced Professional	76.2	59.1	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	4.5	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	12.5	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Legend: Basic %, Proficient %, Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5	2015	28.6	54.0	17.5	26.3	59.0	14.6	36.7	53.9	9.5
	2014	37.5	51.4	11.1	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL % Basic	SCHOOL % Prof	SCHOOL % Adv	COUNTY % Basic	COUNTY % Prof	COUNTY % Adv	STATE % Basic	STATE % Prof	STATE % Adv
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Rolling Knolls Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	64	5	7.8	13	20.3	10	15.6	31	48.4	5	7.8
English/Language Arts 4	64	*	≤5.0	5	7.8	16	25.0	32	50.0	9	14.1
English/Language Arts 5	63	*	≤5.0	11	17.5	14	22.2	32	50.8	4	6.3
Mathematics 3	64	4	6.3	8	12.5	22	34.4	20	31.3	10	15.6
Mathematics 4	65	*	≤5.0	8	12.3	15	23.1	38	58.5	*	≤5.0
Mathematics 5	63	*	≤5.0	12	19.0	21	33.3	25	39.7	4	6.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Ruth Parker Eason School

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	85.0	87.6	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	86.7	92.3	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	37.5	14.3	30.1	29.3	27.4	27.2
Advanced Professional	62.5	57.1	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	12.5	42.9	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Ruth Parker Eason School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Seven Oaks Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	46.9	46.9	30.1	29.3	27.4	27.2
Advanced Professional	46.9	53.1	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	3.1	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.0	2.9	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	34.6	54.8	10.6	26.3	59.0	14.6	36.7	53.9	9.5
	2014	29.2	53.9	16.9	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Seven Oaks Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3 122	7	5.7	12	9.8	29	23.8	68	55.7	*	≤5.0
English/Language Arts 4 101	13	12.9	23	22.8	33	32.7	29	28.7	*	≤5.0
English/Language Arts 5 104	*	≤5.0	17	16.3	24	23.1	45	43.3	13	12.5
Mathematics 3 123	11	8.9	25	20.3	37	30.1	43	35.0	7	5.7
Mathematics 4 101	20	19.8	43	42.6	19	18.8	17	16.8	*	≤5.0
Mathematics 5 104	11	10.6	34	32.7	39	37.5	19	18.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Severn Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	34.8	43.5	30.1	29.3	27.4	27.2
Advanced Professional	65.2	47.8	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.0	4.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	34.4	62.3	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	22.8	67.1	10.1	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
Science										
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
Reading										
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Severn Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	69	11	15.9	10	14.5	19	27.5	27	39.1	*	≤5.0
English/Language Arts 4	78	5	6.4	15	19.2	20	25.6	34	43.6	4	5.1
English/Language Arts 5	61	4	6.6	20	32.8	19	31.1	18	29.5	*	≤5.0
Mathematics 3	69	10	14.5	15	21.7	13	18.8	26	37.7	5	7.2
Mathematics 4	78	5	6.4	19	24.4	21	26.9	33	42.3	*	≤5.0
Mathematics 5	61	*	≤5.0	19	31.1	24	39.3	15	24.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Severn River Middle

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	8.5	13.6	30.1	29.3	27.4	27.2
Advanced Professional	83.0	84.1	66.3	66.1	65.2	65.5
Resident Teacher	2.1	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	4.3	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	9.5	8.4	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Basic %	Proficient %	Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	7.3	72.0	20.7	21.2	69.8	9.0	31.9	61.7	6.4
	2014	11.0	69.0	20.0	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

Science / **Mathematics** / **Reading**

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Severn River Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	234	20	8.5	33	14.1	72	30.8	103	44.0	*	≤5.0
English/Language Arts 7	265	22	8.3	40	15.1	71	26.8	110	41.5	22	8.3
English/Language Arts 8	258	*	≤5.0	26	10.1	55	21.3	124	48.1	41	15.9
Mathematics 6	233	14	6.0	34	14.6	69	29.6	102	43.8	14	6.0
Mathematics 7	264	*	≤5.0	48	18.2	97	36.7	101	38.3	*	≤5.0
Mathematics 8	81	17	21.0	29	35.8	21	25.9	14	17.3	*	≤5.0
Algebra I	180	*	≤5.0	*	≤5.0	31	17.2	124	68.9	16	8.9
Algebra II	*	*	*	*	*	*	*	*	*	*	*

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Severna Park Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	25.0	21.1	30.1	29.3	27.4	27.2
Advanced Professional	75.0	78.9	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.5	4.8	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	7.9	54.0	38.1	26.3	59.0	14.6	36.7	53.9	9.5
	2014	9.8	59.0	31.1	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Severna Park Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	59	*	≤5.0	3	5.1	6	10.2	31	52.5	19	32.2
English/Language Arts 4	82	*	≤5.0	*	≤5.0	6	7.3	54	65.9	21	25.6
English/Language Arts 5	63	*	≤5.0	4	6.3	11	17.5	42	66.7	4	6.3
Mathematics 3	59	*	≤5.0	5	8.5	9	15.3	28	47.5	17	28.8
Mathematics 4	81	*	≤5.0	*	≤5.0	22	27.2	56	69.1	*	≤5.0
Mathematics 5	63	*	≤5.0	4	6.3	17	27.0	35	55.6	6	9.5

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Severna Park High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	9.9	12.2	30.1	29.3	27.4	27.2
Advanced Professional	88.7	87.8	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	1.4	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	94.28	87.75	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	89.68	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	1.9	3.7	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	≤5.0	53.9	42.6	10.5	65.7	23.7	15.4	61.2	23.4
	2014	≤5.0	49.4	48.1	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Severna Park High

PARCC Assessment Performance Results Summary - 2015

| | | Performance Level | | | | | | | | | |
| | | Level 1
Did not yet meet
expectations | | Level 2
Partially met
expectations | | Level 3
Approached
expectations | | Level 4
Met expectations | | Level 5
Exceeded
expectations | |
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	430	76	17.7	65	15.1	101	23.5	139	32.3	49	11.4
Algebra I	139	*	≤5.0	41	29.5	63	45.3	29	20.9	*	≤5.0
Algebra II	450	67	14.9	121	26.9	122	27.1	136	30.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Severna Park Middle

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	11.6	13.9	30.1	29.3	27.4	27.2
Advanced Professional	87.0	84.7	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	1.4	1.4	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	3.2	4.8	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	≤5.0	72.8	22.2	21.2	69.8	9.0	31.9	61.7	6.4
2014	≤5.0	72.5	24.4	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
Science									
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
Mathematics									
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
Reading									
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Severna Park Middle

PARCC Assessment Performance Results Summary - 2015

| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	508	*	≤5.0	43	8.5	115	22.6	303	59.6	35	6.9
English/Language Arts 7	437	*	≤5.0	27	6.2	60	13.7	216	49.4	114	26.1
English/Language Arts 8	482	*	≤5.0	29	6.0	63	13.1	259	53.7	120	24.9
Mathematics 6	508	*	≤5.0	46	9.1	127	25.0	294	57.9	34	6.7
Mathematics 7	437	*	≤5.0	32	7.3	127	29.1	250	57.2	*	≤5.0
Mathematics 8	161	*	≤5.0	43	26.7	59	36.6	52	32.3	*	≤5.0
Algebra I	320	*	≤5.0	*	≤5.0	28	8.8	243	75.9	46	14.4
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Shady Side Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	**25.0**	31.8	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**75.0**	68.2	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.9**	1.4	**1.5**	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

% of classes NOT taught by highly qualified teachers	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	**0.0**	4.2	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	19.7	67.1	13.2	26.3	59.0	14.6	36.7	53.9	9.5
	2014	16.7	60.6	22.7	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Shady Side Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	77	5	6.5	7	9.1	20	26.0	36	46.8	9	11.7
English/Language Arts 4	69	*	≤5.0	10	14.5	20	29.0	34	49.3	4	5.8
English/Language Arts 5	76	4	5.3	9	11.8	29	38.2	29	38.2	5	6.6
Mathematics 3	77	*	≤5.0	12	15.6	23	29.9	31	40.3	9	11.7
Mathematics 4	69	6	8.7	23	33.3	18	26.1	20	29.0	*	≤5.0
Mathematics 5	76	4	5.3	26	34.2	23	30.3	22	28.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Shipley's Choice Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	5.3	15.0	30.1	29.3	27.4	27.2
Advanced Professional	94.7	85.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	5.5	40.0	54.5	26.3	59.0	14.6	36.7	53.9	9.5
	2014	≤5.0	44.9	53.8	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Shipley's Choice Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3 56	*	≤5.0	*	≤5.0	3	5.4	29	51.8	24	42.9
English/Language Arts 4 74	*	≤5.0	*	≤5.0	*	≤5.0	44	59.5	25	33.8
English/Language Arts 5 55	*	≤5.0	*	≤5.0	4	7.3	35	63.6	14	25.5
Mathematics 3 56	*	≤5.0	*	≤5.0	3	5.4	28	50.0	24	42.9
Mathematics 4 74	*	≤5.0	*	≤5.0	7	9.5	56	75.7	7	9.5
Mathematics 5 55	*	≤5.0	*	≤5.0	*	≤5.0	30	54.5	22	40.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Solley Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	17.6	18.8	30.1	29.3	27.4	27.2
Advanced Professional	76.5	75.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	7.9	2.9	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	29.0	65.3	5.6	26.3	59.0	14.6	36.7	53.9	9.5
	2014	21.3	69.4	9.3	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL % Basic	SCHOOL % Proficient	SCHOOL % Advanced	COUNTY % Basic	COUNTY % Proficient	COUNTY % Advanced	STATE % Basic	STATE % Proficient	STATE % Advanced
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Solley Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3 106	10	9.4	16	15.1	26	24.5	49	46.2	*	≤5.0
English/Language Arts 4 98	12	12.2	21	21.4	27	27.6	33	33.7	5	5.1
English/Language Arts 5 123	13	10.6	22	17.9	45	36.6	42	34.1	*	≤5.0
Mathematics 3 108	7	6.5	22	20.4	38	35.2	36	33.3	*	≤5.0
Mathematics 4 98	12	12.2	33	33.7	30	30.6	22	22.4	*	≤5.0
Mathematics 5 123	12	9.8	43	35.0	37	30.1	26	21.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

South River High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥95.0	95.0	95.4
High	94.6	≥ 95.0	93.0	93.3	92.4	92.7

Cohort Graduation Rate		School		County		State
Class of 2014 (4-Year Rate)		94.97		87.75		86.39
Class of 2014 (5-Year Rate)		≥ 95.00		89.68		88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**21.4**	20.0	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**73.5**	77.0	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**1.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**4.1**	1.0	**1.9**	1.4	**1.5**	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	**10.0**	10.1	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2015**	*	*	*	**26.3**	**59.0**	**14.6**	**36.7**	**53.9**	**9.5**
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	**2015**	*	*	*	**21.2**	**69.8**	**9.0**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
***B**	**2015**	≤5.0	59.8	35.5	**10.5**	**65.7**	**23.7**	**15.4**	**61.2**	**23.4**
	2014	6.6	64.5	28.8	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	**2015**	*	*	*	**18.2**	**25.8**	**56.1**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	**2015**	*	*	*	**13.2**	**26.3**	**60.5**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	**2015**	*	*	*	**22.0**	**50.8**	**27.1**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
3	**2015**	*	*	*	**6.5**	**28.3**	**65.2**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	**2015**	*	*	*	**7.0**	**29.8**	**63.2**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	**2015**	*	*	*	**9.1**	**27.3**	**63.6**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	**2015**	*	*	*	**8.9**	**13.3**	**77.8**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	**2015**	*	*	*	**≤5.0**	**19.0**	**81.0**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	**2015**	*	*	*	**10.5**	**26.3**	**63.2**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	**2015**	*	*	*	**≤5.0**	**16.9**	**79.7**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
3	**2015**	*	*	*	**8.7**	**23.9**	**67.4**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	**2015**	*	*	*	**7.0**	**21.1**	**71.9**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	**2015**	*	*	*	**9.1**	**22.7**	**68.2**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	**2015**	*	*	*	**≤5.0**	**17.8**	**77.8**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	**2015**	*	*	*	**≤5.0**	**14.3**	**81.0**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	**2015**	*	*	*	**7.9**	**13.2**	**78.9**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	**2015**	*	*	*	**16.9**	**13.6**	**69.5**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

Left section labels: Science, Mathematics, Reading

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

South River High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	550	66	12.0	86	15.6	130	23.6	201	36.5	67	12.2
Algebra I	267	33	12.4	98	36.7	106	39.7	30	11.2	*	≤5.0
Algebra II	467	157	33.6	119	25.5	100	21.4	91	19.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

South Shore Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	31.6	33.3	30.1	29.3	27.4	27.2
Advanced Professional	63.2	61.1	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	19.3	15.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Basic %	Proficient %	Advanced %

MSA Proficiency Levels — Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	22.5	67.5	10.0	26.3	59.0	14.6	36.7	53.9	9.5
2014	≤5.0	68.3	26.8	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels — Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Alt-MSA Proficiency Levels — Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Alt-MSA Proficiency Levels — Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

South Shore Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	56	*	≤5.0	6	10.7	13	23.2	28	50.0	7	12.5
English/Language Arts 4	41	*	≤5.0	*	≤5.0	8	19.5	25	61.0	5	12.2
English/Language Arts 5	39	4	10.3	3	7.7	10	25.6	21	53.8	*	≤5.0
Mathematics 3	56	*	≤5.0	6	10.7	21	37.5	21	37.5	7	12.5
Mathematics 4	41	*	≤5.0	4	9.8	16	39.0	18	43.9	3	7.3
Mathematics 5	40	*	≤5.0	5	12.5	14	35.0	17	42.5	3	7.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Southern High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	93.5	94.1	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School	County	State
Class of 2014 (4-Year Rate)		92.39	87.75	86.39
Class of 2014 (5-Year Rate)	93.45	89.68	88.70

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	21.7	22.9	30.1	29.3	27.4	27.2
Advanced Professional	76.1	68.8	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	2.2	0.0	1.9	1.4	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	11.0	18.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	≤5.0	73.6	24.7	10.5	65.7	23.7	15.4	61.2	23.4
	2014	≤5.0	78.5	18.7	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
Science										
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
Mathematics										
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
Reading										
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Southern High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	255	26	10.2	50	19.6	57	22.4	90	35.3	32	12.5
Algebra I	119	18	15.1	47	39.5	44	37.0	10	8.4	*	≤5.0
Algebra II	175	11	6.3	50	28.6	67	38.3	47	26.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Southern Middle

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.6	94.9	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	27.5	28.6	30.1	29.3	27.4	27.2
Advanced Professional	70.0	71.4	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	2.5	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	5.2	5.6	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	24.0	68.3	7.6	21.2	69.8	9.0	31.9	61.7	6.4
2014	21.8	71.9	6.3	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Southern Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 6	239	18	7.5	56	23.4	86	36.0	75	31.4	*	≤5.0
English/Language Arts 7	261	26	10.0	45	17.2	69	26.4	101	38.7	20	7.7
English/Language Arts 8	255	28	11.0	44	17.3	61	23.9	107	42.0	15	5.9
Mathematics 6	236	24	10.2	71	30.1	72	30.5	63	26.7	*	≤5.0
Mathematics 7	261	14	5.4	70	26.8	99	37.9	74	28.4	*	≤5.0
Mathematics 8	145	28	19.3	54	37.2	49	33.8	14	9.7	*	≤5.0
Algebra I	107	*	≤5.0	*	≤5.0	14	13.1	83	77.6	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Southgate Elementary

Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications

% of certificates:	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Standard Professional	33.3	38.7	30.1	29.3	27.4	27.2
Advanced Professional	63.6	58.1	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	3.2	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

Science

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	36.0	54.4	9.6	26.3	59.0	14.6	36.7	53.9	9.5
	2014	42.6	50.5	6.9	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Southgate Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	92	11	12.0	16	17.4	21	22.8	40	43.5	*	≤5.0
English/Language Arts 4	105	8	7.6	27	25.7	31	29.5	31	29.5	8	7.6
English/Language Arts 5	114	7	6.1	31	27.2	36	31.6	37	32.5	*	≤5.0
Mathematics 3	93	11	11.8	26	28.0	24	25.8	26	28.0	6	6.5
Mathematics 4	107	17	15.9	39	36.4	23	21.5	27	25.2	*	≤5.0
Mathematics 5	115	10	8.7	39	33.9	38	33.0	22	19.1	6	5.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sunset Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	38.1	40.0	30.1	29.3	27.4	27.2
Advanced Professional	57.1	56.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	4.8	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.5	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	34.9	59.0	6.0	26.3	59.0	14.6	36.7	53.9	9.5
2014	12.6	69.0	18.4	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Sunset Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	*	≤5.0	8	11.4	16	22.9	40	57.1	6	8.6
English/Language Arts 4	53	4	7.5	5	9.4	14	26.4	27	50.9	3	5.7
English/Language Arts 5	83	*	≤5.0	17	20.5	28	33.7	35	42.2	*	≤5.0
Mathematics 3	70	*	≤5.0	12	17.1	15	21.4	29	41.4	12	17.1
Mathematics 4	53	4	7.5	17	32.1	16	30.2	16	30.2	*	≤5.0
Mathematics 5	84	*	≤5.0	25	29.8	29	34.5	24	28.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Traceys Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	15.8	5.3	30.1	29.3	27.4	27.2
Advanced Professional	78.9	84.2	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	5.3	5.3	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	9.5	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Basic %   Proficient %   Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	22.4	65.5	12.1	26.3	59.0	14.6	36.7	53.9	9.5
	2014	11.5	73.8	14.8	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Traceys Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	*	≤5.0	15	22.1	16	23.5	33	48.5	*	≤5.0
English/Language Arts 4	63	5	7.9	11	17.5	19	30.2	24	38.1	4	6.3
English/Language Arts 5	58	*	≤5.0	7	12.1	26	44.8	21	36.2	*	≤5.0
Mathematics 3	68	*	≤5.0	19	27.9	17	25.0	27	39.7	*	≤5.0
Mathematics 4	63	*	≤5.0	25	39.7	18	28.6	16	25.4	*	≤5.0
Mathematics 5	58	3	5.2	14	24.1	24	41.4	12	20.7	5	8.6

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Tyler Heights Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	67.7	67.9	30.1	29.3	27.4	27.2
Advanced Professional	29.0	32.1	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % · Proficient % · Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	52.4	46.0	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	44.9	49.0	6.1	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Tyler Heights Elementary

PARCC Assessment Performance Results Summary - 2015

| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | |
| | | Did not yet meet expectations | | Partially met expectations | | Approached expectations | | Met expectations | | Exceeded expectations | |
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	19	26.8	25	35.2	16	22.5	10	14.1	*	≤5.0
English/Language Arts 4	72	20	27.8	25	34.7	11	15.3	15	20.8	*	≤5.0
English/Language Arts 5	63	15	23.8	15	23.8	25	39.7	8	12.7	*	≤5.0
Mathematics 3	75	30	40.0	19	25.3	16	21.3	7	9.3	*	≤5.0
Mathematics 4	72	19	26.4	26	36.1	20	27.8	7	9.7	*	≤5.0
Mathematics 5	63	5	7.9	32	50.8	19	30.2	7	11.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Van Bokkelen Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	94.4	94.5	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	46.2	42.3	30.1	29.3	27.4	27.2
Advanced Professional	53.8	46.2	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School	County	State
Class of 2014 (4-Year Rate)	*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	7.1	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	54.5	41.8	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
2014	63.3	36.7	≤5.0	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
***B 2015**	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Van Bokkelen Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	59	11	18.6	17	28.8	13	22.0	18	30.5	*	≤5.0
English/Language Arts 4	70	9	12.9	21	30.0	24	34.3	15	21.4	*	≤5.0
English/Language Arts 5	55	10	18.2	15	27.3	20	36.4	10	18.2	*	≤5.0
Mathematics 3	59	16	27.1	11	18.6	13	22.0	19	32.2	*	≤5.0
Mathematics 4	70	11	15.7	28	40.0	20	28.6	10	14.3	*	≤5.0
Mathematics 5	55	7	12.7	15	27.3	18	32.7	15	27.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

Walter S. Mills - Parole Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	60.6	62.1	30.1	29.3	27.4	27.2
Advanced Professional	39.4	27.6	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	3.4	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	6.7	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	51.9	40.7	7.4	26.3	59.0	14.6	36.7	53.9	9.5
	2014	62.1	36.4	≤5.0	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading (Alt-MSA)

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Walter S. Mills - Parole Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	87	22	25.3	18	20.7	20	23.0	26	29.9	*	≤5.0
English/Language Arts 4	72	15	20.8	24	33.3	23	31.9	9	12.5	*	≤5.0
English/Language Arts 5	81	23	28.4	22	27.2	19	23.5	17	21.0	*	≤5.0
Mathematics 3	88	22	25.0	23	26.1	23	26.1	19	21.6	*	≤5.0
Mathematics 4	76	18	23.7	32	42.1	18	23.7	8	10.5	*	≤5.0
Mathematics 5	83	12	14.5	32	38.6	25	30.1	14	16.9	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Waugh Chapel Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	27.6	21.4	30.1	29.3	27.4	27.2
Advanced Professional	72.4	78.6	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	6.6	3.3	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

MSA Proficiency Levels

Legend: Basic % | Proficient % | Advanced %

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	19.8	63.5	16.7	26.3	59.0	14.6	36.7	53.9	9.5
2014	18.9	68.4	12.6	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
***B** 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Waugh Chapel Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	79	4	5.1	9	11.4	8	10.1	49	62.0	9	11.4
English/Language Arts 4	87	*	≤5.0	13	14.9	18	20.7	42	48.3	12	13.8
English/Language Arts 5	96	10	10.4	7	7.3	14	14.6	58	60.4	7	7.3
Mathematics 3	79	6	7.6	8	10.1	21	26.6	28	35.4	16	20.3
Mathematics 4	87	7	8.0	16	18.4	20	23.0	44	50.6	*	≤5.0
Mathematics 5	96	*	≤5.0	20	20.8	31	32.3	37	38.5	6	6.3

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

West Annapolis Elementary at Annapolis Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	7.1	14.3	30.1	29.3	27.4	27.2
Advanced Professional	92.9	78.6	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

Cohort Graduation Rate	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	0.0	12.5	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	5.3	55.3	39.5	26.3	59.0	14.6	36.7	53.9	9.5
2014	15.4	65.4	19.2	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Science

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %	
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

West Annapolis Elementary at Annapolis Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	29	*	≤5.0	*	≤5.0	3	10.3	20	69.0	4	13.8
English/Language Arts 4	28	*	≤5.0	*	≤5.0	4	14.3	13	46.4	10	35.7
English/Language Arts 5	38	*	≤5.0	*	≤5.0	9	23.7	20	52.6	7	18.4
Mathematics 3	29	*	≤5.0	*	≤5.0	7	24.1	15	51.7	6	20.7
Mathematics 4	28	*	≤5.0	3	10.7	4	14.3	20	71.4	*	≤5.0
Mathematics 5	38	*	≤5.0	4	10.5	9	23.7	16	42.1	9	23.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

West Meade Early Education Center

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Attendance Rate %

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications

	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	36.4	50.0	30.1	29.3	27.4	27.2
Advanced Professional	63.6	50.0	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0
% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels — Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels — Science

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Alt-MSA Proficiency Levels — Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Alt-MSA Proficiency Levels — Reading

GRADE		SCHOOL %			COUNTY %			STATE %		
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

West Meade Early Education Center

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		**Level 2**		**Level 3**		**Level 4**		**Level 5**	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Wiley H. Bates Middle

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Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)		*	87.75	86.39
Class of 2014 (5-Year Rate)	*	89.68	88.70	

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	41.4	32.8	30.1	29.3	27.4	27.2
Advanced Professional	51.7	55.2	66.3	66.1	65.2	65.5
Resident Teacher	1.7	1.7	0.3	0.1	1.1	0.7
Conditional Teacher	3.4	6.9	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
All Quartiles	4.3	9.4	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

Legend: Basic % | Proficient % | Advanced %

MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	26.3	59.0	14.6	36.7	53.9	9.5
	2014	*	*	*	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	20.6	68.5	10.9	21.2	69.8	9.0	31.9	61.7	6.4
	2014	29.2	61.8	9.0	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE		SCHOOL %			COUNTY %			STATE %		
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
	2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7	2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
	2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

Science (Grades 5, 8, *B rows)

Mathematics (Grades 3–8, A rows)

Reading (Grades 3–8, E rows)

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Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information. For definitions, see school system report pages.

Wiley H. Bates Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	287	61	21.3	85	29.6	73	25.4	64	22.3	*	≤5.0
English/Language Arts 7	280	59	21.1	59	21.1	62	22.1	79	28.2	21	7.5
English/Language Arts 8	228	29	12.7	47	20.6	49	21.5	83	36.4	20	8.8
Mathematics 6	295	51	17.3	106	35.9	74	25.1	63	21.4	*	≤5.0
Mathematics 7	283	26	9.2	78	27.6	91	32.2	83	29.3	*	≤5.0
Mathematics 8	156	54	34.6	55	35.3	31	19.9	16	10.3	*	≤5.0
Algebra I	90	*	≤5.0	*	≤5.0	7	7.8	71	78.9	12	13.3
Algebra II	*	*	*	*	*	*	*	*	*	*	*

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Windsor Farm Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	**23.3**	20.7	**30.1**	29.3	**27.4**	27.2
Advanced Professional	**76.7**	79.3	**66.3**	66.1	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.3**	0.1	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**1.9**	1.4	**1.5**	1.0

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

% of classes NOT taught by highly qualified teachers

	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	**0.0**	0.0	**6.5**	6.5	**8.4**	7.6
Elementary Low Poverty	*	*	**3.7**	4.0	**2.9**	3.0
Elementary High Poverty	*	*	**0.5**	2.8	**10.5**	11.4
Secondary Low Poverty	*	*	**8.1**	7.6	**6.7**	6.0
Secondary High Poverty	*	*	**15.9**	11.7	**17.7**	15.7

Basic %	Proficient %	Advanced %

MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	13.0	59.3	27.8	26.3	59.0	14.6	36.7	53.9	9.5
2014	17.1	63.1	19.8	23.6	59.8	16.6	35.8	54.9	9.3
8 2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B 2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8 2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B 2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4 2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5 2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6 2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7 2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8 2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4 2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5 2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6 2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
2014	*	*	*	6.1	24.2	69.7	13.3	23.5	63.2
7 2015	*	*	*	≤5.0	14.3	81.0	10.9	22.8	66.3
2014	*	*	*	≤5.0	17.1	80.0	12.2	21.0	66.9
8 2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E 2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Windsor Farm Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level								
		Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations
	TESTED	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**	**Count**	**%**
English/Language Arts 3	98	5	5.1	12	12.2	17	17.3	53	54.1	11	11.2
English/Language Arts 4	108	*	≤5.0	16	14.8	20	18.5	48	44.4	22	20.4
English/Language Arts 5	108	*	≤5.0	12	11.1	15	13.9	66	61.1	12	11.1
Mathematics 3	99	7	7.1	16	16.2	24	24.2	40	40.4	12	12.1
Mathematics 4	108	*	≤5.0	21	19.4	25	23.1	51	47.2	10	9.3
Mathematics 5	108	*	≤5.0	10	9.3	34	31.5	51	47.2	13	12.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
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Woodside Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	94.8	≥95.0	≥ 95.0	≥95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥95.0	95.0	95.4
High	*	*	93.0	93.3	92.4	92.7

Cohort Graduation Rate

	School		County		State	
Class of 2014 (4-Year Rate)		*		87.75		86.39
Class of 2014 (5-Year Rate)	*		89.68		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	35.0	52.6	30.1	29.3	27.4	27.2
Advanced Professional	60.0	47.4	66.3	66.1	65.2	65.5
Resident Teacher	0.0	0.0	0.3	0.1	1.1	0.7
Conditional Teacher	0.0	0.0	1.9	1.4	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.1	0.0	6.5	6.5	8.4	7.6
Elementary Low Poverty	*	*	3.7	4.0	2.9	3.0
Elementary High Poverty	*	*	0.5	2.8	10.5	11.4
Secondary Low Poverty	*	*	8.1	7.6	6.7	6.0
Secondary High Poverty	*	*	15.9	11.7	17.7	15.7

	Basic %	Proficient %	Advanced %

MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	32.5	62.5	≤5.0	26.3	59.0	14.6	36.7	53.9	9.5
	2014	33.3	61.5	5.1	23.6	59.8	16.6	35.8	54.9	9.3
8	2015	*	*	*	21.2	69.8	9.0	31.9	61.7	6.4
	2014	*	*	*	20.9	69.2	9.9	30.6	62.8	6.6
*B	2015	*	*	*	10.5	65.7	23.7	15.4	61.2	23.4
	2014	*	*	*	10.8	67.7	21.5	15.4	61.7	22.9

Alt-MSA Proficiency Levels

Science

GRADE		SCHOOL %			COUNTY %			STATE %	
5	2015	*	*	*	18.2	25.8	56.1	24.3	40.8	34.9
	2014	*	*	*	11.6	27.9	60.5	19.6	42.5	37.9
8	2015	*	*	*	13.2	26.3	60.5	24.0	37.6	38.4
	2014	*	*	*	19.6	37.5	42.9	19.8	41.0	39.2
B	2015	*	*	*	22.0	50.8	27.1	31.8	37.5	30.6
	2014	*	*	*	16.0	34.0	50.0	28.7	37.3	34.0

Mathematics

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	6.5	28.3	65.2	19.3	38.4	42.3
	2014	*	*	*	8.8	26.3	64.9	12.5	35.9	51.6
4	2015	*	*	*	7.0	29.8	63.2	20.4	33.5	46.1
	2014	*	*	*	9.1	25.8	65.2	14.7	33.9	51.4
5	2015	*	*	*	9.1	27.3	63.6	23.8	35.7	40.5
	2014	*	*	*	11.6	32.6	55.8	18.9	40.3	40.8
6	2015	*	*	*	8.9	13.3	77.8	22.8	32.2	45.0
	2014	*	*	*	12.1	27.3	60.6	16.0	37.0	47.0
7	2015	*	*	*	≤5.0	19.0	81.0	14.1	31.3	54.5
	2014	*	*	*	11.4	31.4	57.1	13.3	31.9	54.9
8	2015	*	*	*	10.5	26.3	63.2	16.9	39.0	44.0
	2014	*	*	*	12.5	33.9	53.6	17.8	35.7	46.5
A	2015	*	*	*	≤5.0	16.9	79.7	22.9	32.8	44.3
	2014	*	*	*	14.0	30.0	56.0	22.2	34.3	43.5

Reading

GRADE		SCHOOL %			COUNTY %			STATE %	
3	2015	*	*	*	8.7	23.9	67.4	16.5	28.9	54.6
	2014	*	*	*	8.8	33.3	57.9	10.3	26.5	63.2
4	2015	*	*	*	7.0	21.1	71.9	17.4	28.1	54.5
	2014	*	*	*	6.1	28.8	65.2	11.9	24.3	63.8
5	2015	*	*	*	9.1	22.7	68.2	16.4	29.9	53.7
	2014	*	*	*	11.6	11.6	76.7	11.4	25.0	63.6
6	2015	*	*	*	≤5.0	17.8	77.8	16.8	24.6	58.6
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8	2015	*	*	*	7.9	13.2	78.9	13.2	28.8	58.0
	2014	*	*	*	8.9	23.2	67.9	12.6	24.6	62.8
E	2015	*	*	*	16.9	13.6	69.5	19.0	27.7	53.3
	2014	*	*	*	12.0	24.0	64.0	18.8	26.6	54.5

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Woodside Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1 Did not yet meet expectations		**Level 2** Partially met expectations		**Level 3** Approached expectations		**Level 4** Met expectations		**Level 5** Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	42	9	21.4	12	28.6	8	19.0	12	28.6	*	≤5.0
English/Language Arts 4	41	5	12.2	13	31.7	12	29.3	10	24.4	*	≤5.0
English/Language Arts 5	41	6	14.6	11	26.8	7	17.1	17	41.5	*	≤5.0
Mathematics 3	42	4	9.5	20	47.6	8	19.0	8	19.0	*	≤5.0
Mathematics 4	41	3	7.3	15	36.6	10	24.4	13	31.7	*	≤5.0
Mathematics 5	41	3	7.3	15	36.6	14	34.1	8	19.5	*	≤5.0

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